

# YSR/11-18 - Competence Scale Scores

ID: 2b

Gender: M

Date Completed: 2023-09-25

Clinician: Dr. Thomas

Informant: Sample School Age

Society: ASEBA Standard

Name: Sample School Age Child

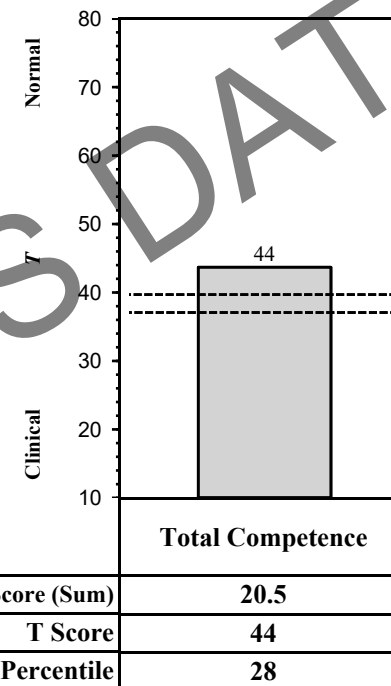
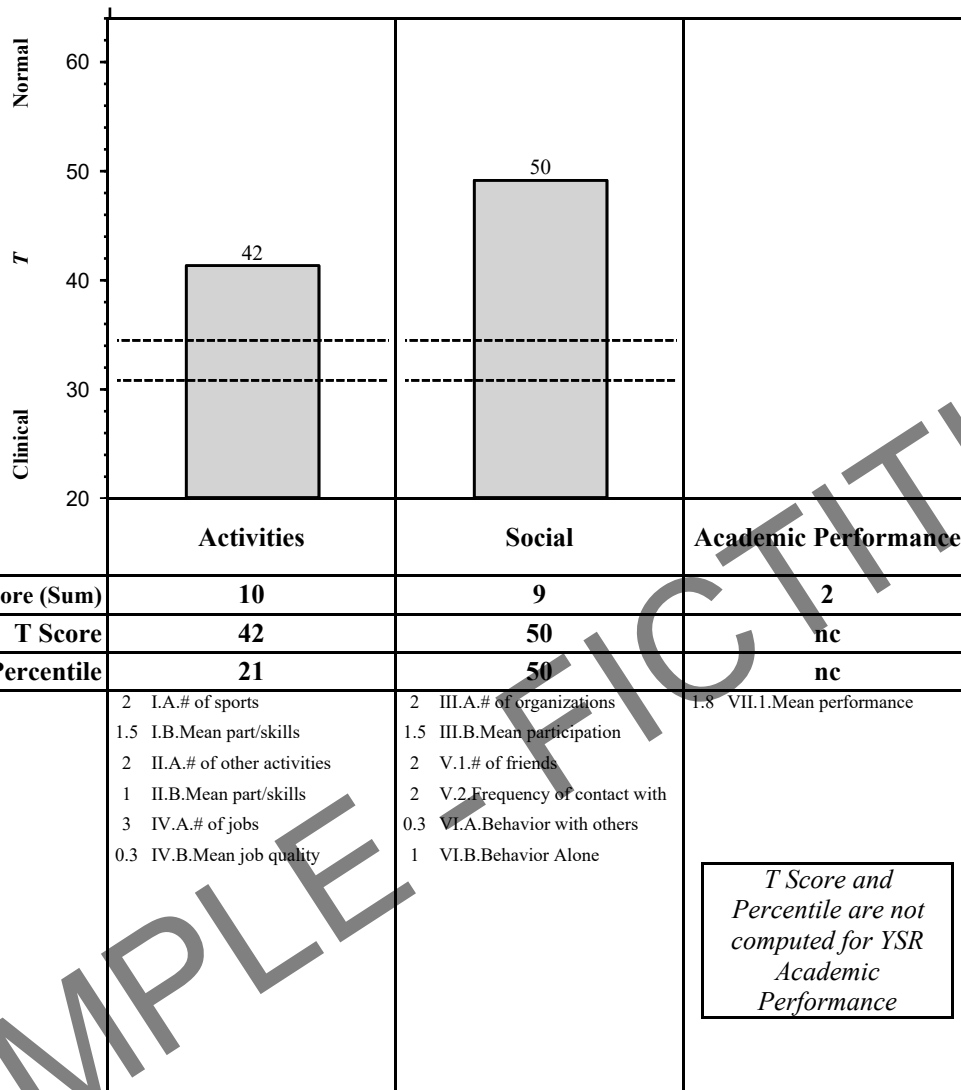
Age: 12

Birth Date: 2011-09-02

Agency:

Relationship: Self

Verified: No



*B = Borderline clinical range; C = Clinical range;  
Broken Lines = Borderline clinical range*

*Total Score for each scale is rounded to nearest 0.5.*

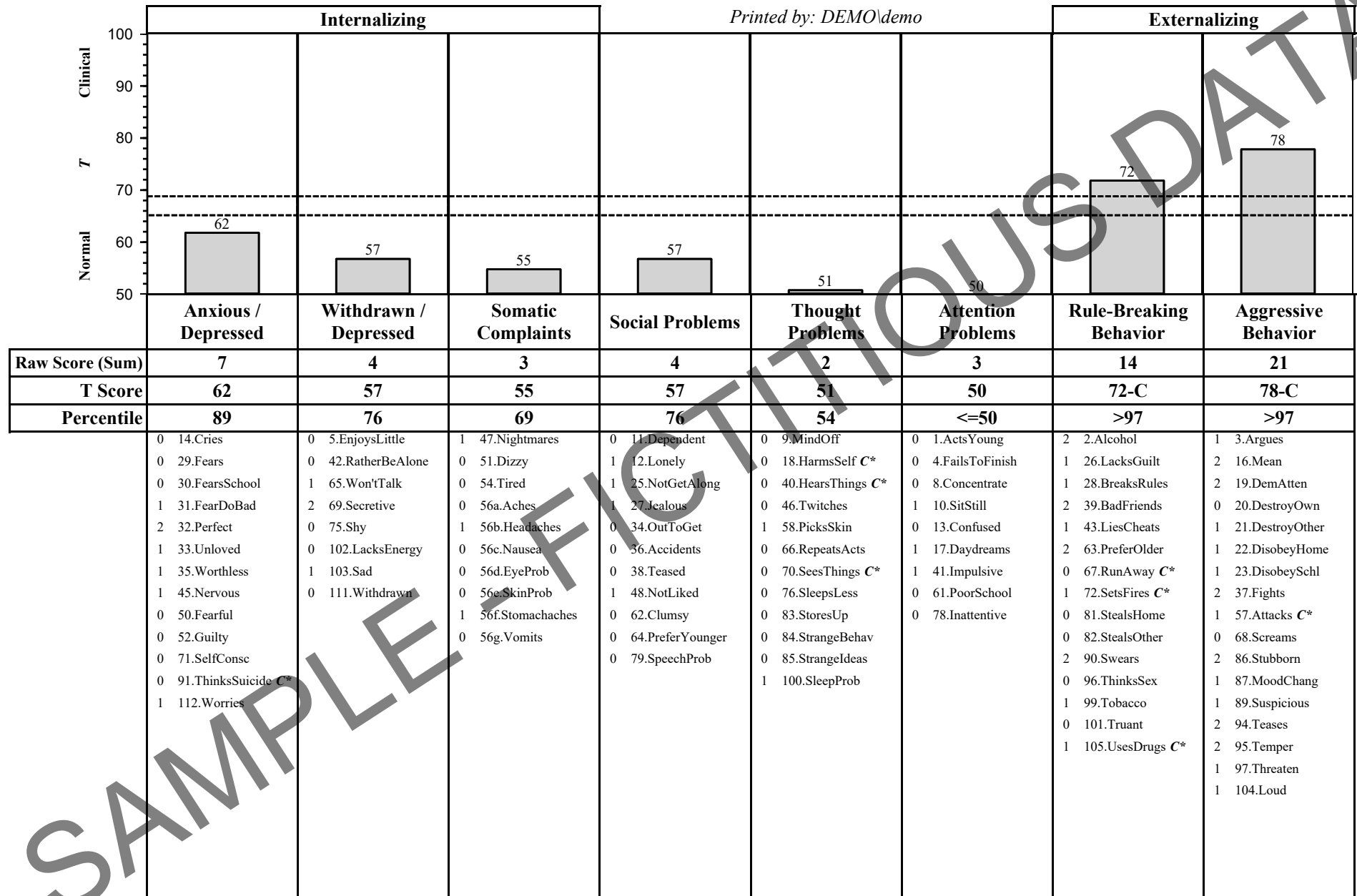
*On Social Scales, if one item is missing, the mean of the other items is substituted.*

*\* nc = The scores are not computed due to missing data.*

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# YSR/11-18 - Syndrome Scale Scores

ID: 2b Gender: M Date Completed: 2023-09-25 Clinician: Dr. Thomas Informant: Sample School Age Society: ASEBA Standard  
Name: Sample School Age Child Age: 12 Birth Date: 2011-09-02 Agency: Relationship: Self Verified: No



B = Borderline clinical range; C = Clinical range; Broken Lines = Borderline clinical range

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C\* = Critical Item

# YSR/11-18 - Internalizing, Externalizing, Total Problems, Other Problems

ID: 2b  
 Name: Sample School Age Child

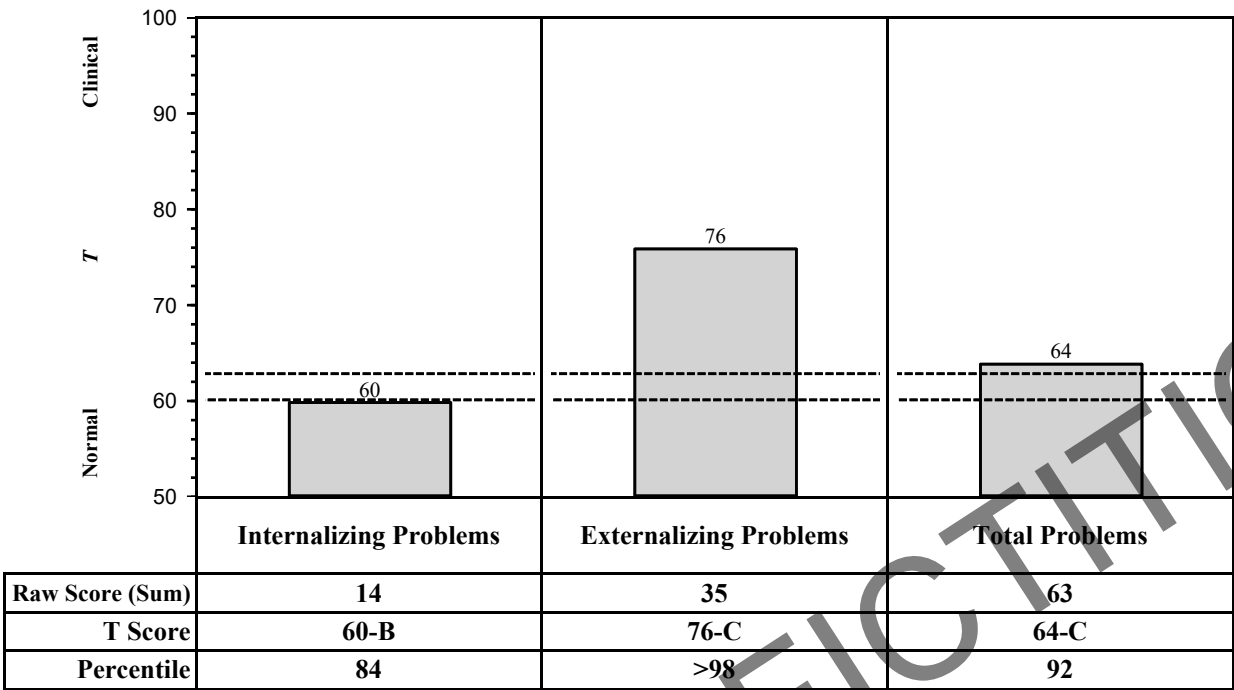
Gender: M  
 Age: 12

Date Completed: 2023-09-25  
 Birth Date: 2011-09-02

Clinician: Dr. Thomas  
 Agency:

Informant: Sample School Age  
 Relationship: Self

Society: ASEBA Standard  
 Verified: No



Other Problems	
1	7.Brags
0	24.NotEatWell
1	44.BiteNail
0	53.Overeat
0	55.Overweight
0	56h.OtherPhys
2	74.ShowsOff
0	77.SleepsMore
1	93.TalkMuch
0	110.WishOppSex

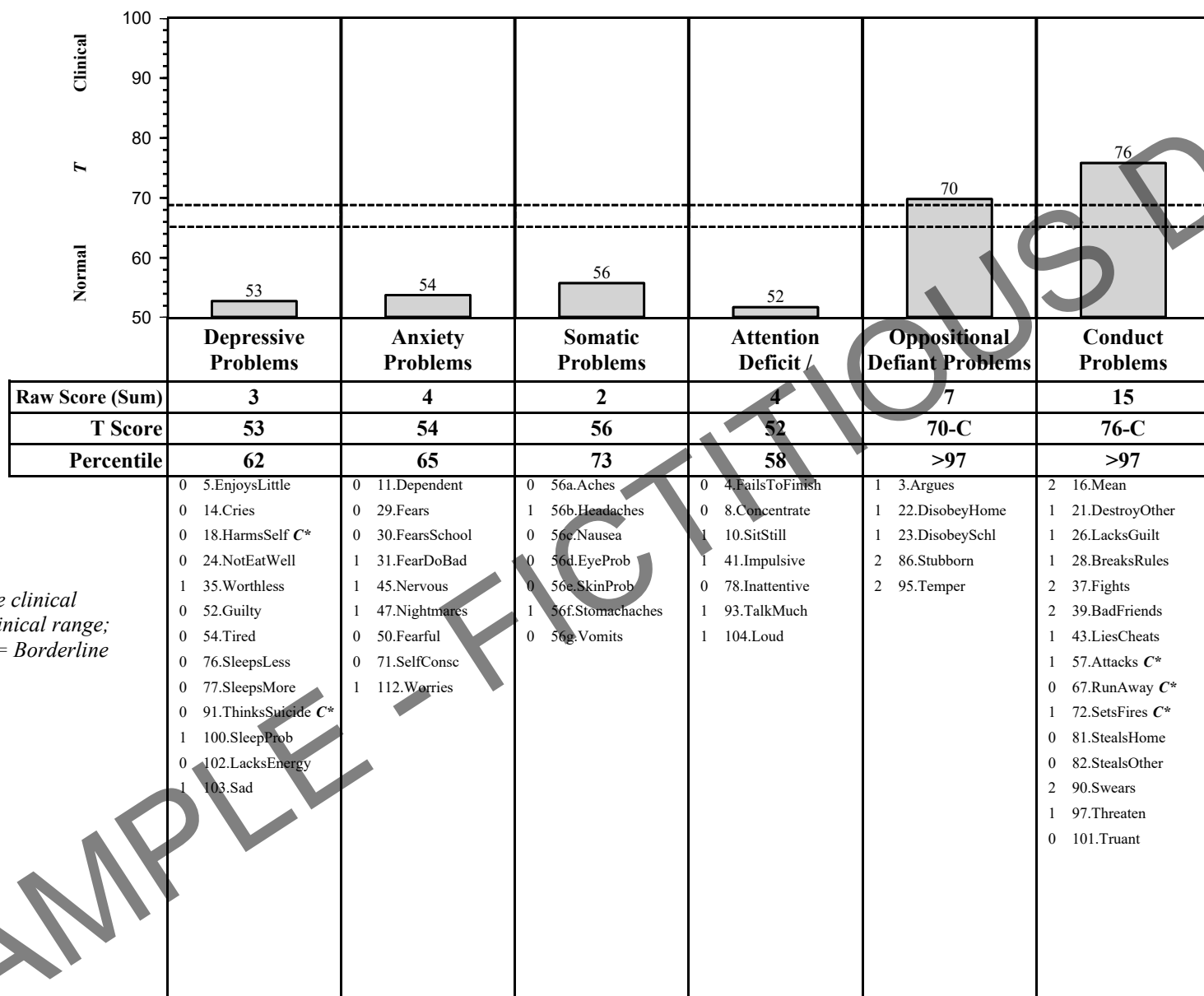
B = Borderline clinical range; C = Clinical range; Broken Lines = Borderline clinical range

C\* = Critical Item

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# YSR/11-18 - DSM-Oriented Scales

ID: 2b      Gender: M      Date Completed: 2023-09-25      Clinician: Dr. Thomas      Informant: Sample School Age      Society: ASEBA Standard  
 Name: Sample School Age Child      Age: 12      Birth Date: 2011-09-02      Agency:      Relationship: Self      Verified: No



B = Borderline clinical range; C = Clinical range;  
 Broken Lines = Borderline clinical range

C\* = Critical Item

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# YSR/11-18 - 2007 Scale Scores

ID: 2b

Gender: M

Date Completed: 2023-09-25

Clinician: Dr. Thomas

Informant: Sample School Age

Society: ASEBA Standard

Name: Sample School Age Child

Age: 12

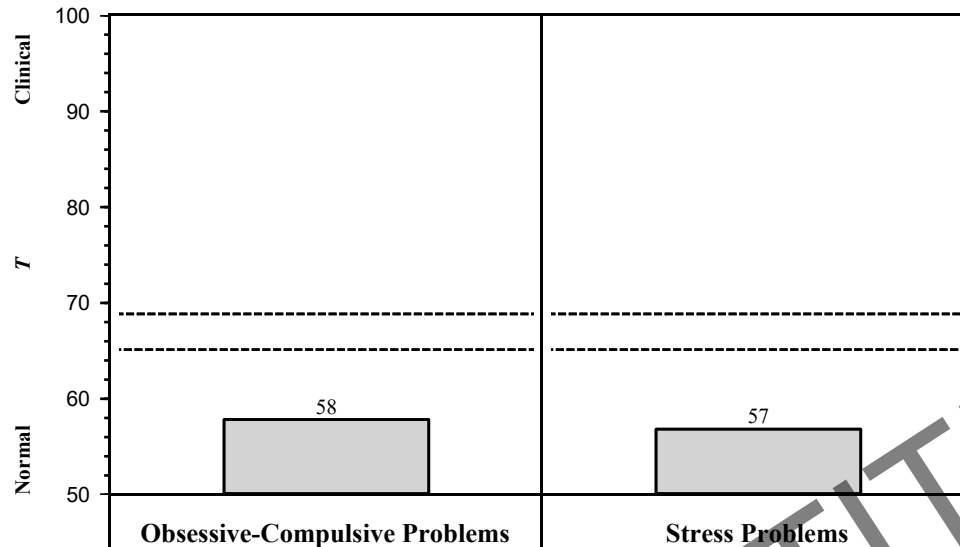
Birth Date: 2011-09-02

Agency:

Relationship: Self

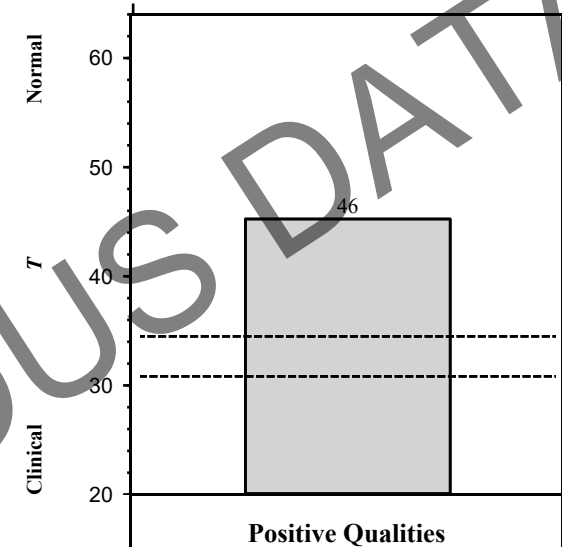
Verified: No

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Raw Score (Sum)	4	8
T Score	58	57
Percentile	79	76

- |                   |                 |
|-------------------|-----------------|
| 0 9.MindOff       | 1 3.Argues      |
| 1 31.FearDoBad    | 0 8.Concentrate |
| 2 32.Perfect      | 0 9.MindOff     |
| 0 52.Guilty       | 0 11.Dependent  |
| 0 66.RepeatsActs  | 1 31.FearDoBad  |
| 0 84.StrangeBehav | 0 34.OutToGet   |
| 0 85.StrangeIdeas | 1 45.Nervous    |
| 1 112.Worries     | 1 47.Nightmares |
|                   | 0 50.Fearful    |
|                   | 0 52.Guilty     |
|                   | 2 69.Secretive  |
|                   | 1 87.MoodChang  |
|                   | 1 103.Sad       |
|                   | 0 111.Withdrawn |



Raw Score (Sum)	18
T Score	46
Percentile	34

- |                     |
|---------------------|
| 2 6.LikesAnimals    |
| 1 15.Honest         |
| 2 49.CanDoBetter    |
| 1 59.Friendly       |
| 1 60.LikesToTryNew  |
| 2 73.WorksWithHands |
| 2 80.StandsUp       |
| 1 88.EnjoysOthers   |
| 1 92.MakeLaugh      |
| 1 98.LikesToHelp    |
| 0 106.TriesToBeFair |
| 1 107.EnjoysJoke    |
| 2 108.TakesLifeEasy |
| 1 109.TriesToHelp   |

B = Borderline clinical range; C = Clinical range; Broken Lines = Borderline clinical range

## YSR 11-18 - Narrative Report And Critical Items

**ID:** 2b

**Name:** Sample School Age Child

**Gender:** M

**Age:** 12

**Birth Date:** 2011-09-02

**Society** ASEBA Standard

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**Date Completed:** 2023-09-25

**Clinician:** Dr. Thomas Achenbach

**Informant:** Sample School Age Child

**Relationship:** Self

**Agency:**

The Youth Self-Report for Ages 11-18 (YSR 11-18) was completed by Sample School, to obtain his perception of his competencies and problems. Sample School reported that he participates in 2 sports and that he has interests in 2 hobbies. He belongs to 2 social organizations, teams, or clubs. Sample School reported that he has 3 jobs or chores. Sample School's responses indicate that he has two or three close friends. Sample School rated his school performance as Average in English or Language Arts, Below average in History or Social Studies, Average in Arithmetic or Math, Below average in Science. Sample School rated his performance in 1 additional subject as Above average.

Sample School's Total Competence score was in the normal range for self-reports by boys aged 12. His scores on the Activities and Social scales were all in the normal range.

On Sample School's YSR 11-18 problem scales for boys aged 12, the Internalizing Problems scale score was in the borderline clinical range (84th to 90th percentile), the Externalizing Problems scale score was in the clinical range above the 90th percentile, the Total Problems scale score was in the clinical range above the 90th percentile. His scores on the Anxious / Depressed, Withdrawn / Depressed, Somatic Complaints, Social Problems, Thought Problems and Attention Problems syndromes were in the normal range. His scores on the Rule-Breaking Behavior and Aggressive Behavior syndromes were in the clinical range above the 97th percentile. These results indicate that Sample School reported more problems than are typically reported for boys aged 12, particularly problems of Rule-Breaking Behavior and Aggressive Behavior nature.

On the YSR/11-18 - DSM-Oriented Scales, Sample School's scores on the Depressive Problems, Anxiety Problems, Somatic Problems and Attention Deficit / Hyperactivity Problems scales were in the normal range. Sample School's scores on the Oppositional Defiant Problems and Conduct Problems scales were in the clinical range above the 97th percentile. These results indicate that the DSM should be consulted to determine whether Sample School meets diagnostic criteria for Oppositional Defiant Problems and Conduct Problems.

On the YSR/11-18 - 2007 Scale Scores, Sample School's scores on all rated scales were in the normal range.

### Critical Items

In addition to the scale scores, it is important to consider scores on individual problem items. Because they may raise particular challenges for management, it is especially important to note the problems listed below that were reported with scores of 1 or 2. Look at comments made by the informant on the form in relation to these problems to obtain more information about risks associated with the problems and the contexts in which the problems occur.

<u>Score</u>	<u>Problem Item</u>	<u>Score</u>	<u>Problem Item</u>	<u>Score</u>	<u>Problem Item</u>
0	18.HarmsSelf	0	67.RunAway	0	91.ThinksSuicide
0	40.HearsThings	0	70.SeesThings	1	105.UsesDrugs
1	57.Attacks	1	72.SetsFires		