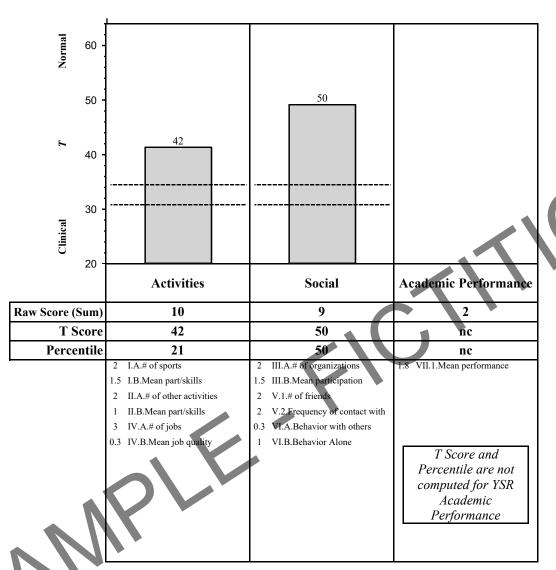
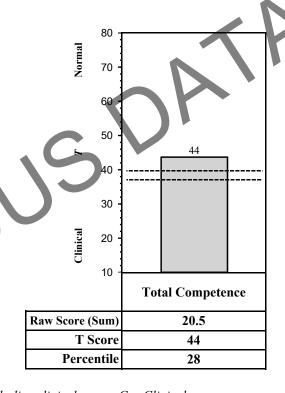
## YSR/11-18 - Competence Scale Scores

Clinician: Dr. Thomas 2b **Date Completed: 2023-09-25** ID: Gender: M Informant: Sample School Age Society: ASEBA Standard

Name: Sample School Age Child 12 Birth Date: 2011-09-02 Relationship: Self Verified: No Age: Agency:



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 $B = Borderline\ clinical\ range;\ C = Clinical\ range;$ Broken Lines = Borderline clinical range

Total Score for each scale is rounded to nearest 0.5.

On Social Scales, if one item is missing, the mean of the other items is substituted.

\* nc = The scores are not computed due to missing data.

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# **YSR/11-18 - Syndrome Scale Scores**

Clinician: Dr. Thomas **Date Completed:** 2023-09-25 Society: ASEBA Standard ID: 2b Informant: Sample School Age Gender: M

Name: Sample School Age Child Age: 12 Birth Date: 2011-09-02 Agency: Relationship: Self Verified: No

100 -		Internalizing			Printed by: DEMO\demo			Externalizing	
7 Clinical							72	78	
70 - Normal 80 - 50 -	Anxious / Depressed	57 Withdrawn / Depressed	55 Somatic Complaints	57 Social Problems	Thought Problems	50 Attention Problems	Rule-Breaking Behavior	Aggressive Behavior	
Raw Score (Sum)	7	4	3	4	2	3	14	21	
T Score	62	57	55	57	51	50	72-C	78-C	
Percentile	<b>89</b> 0 14.Cries	<b>76</b> 0 5.EnjoysLittle	69 1 47.Nightmares	76 0 11.Dependent	54 0 9.MindOff	<=50	>97	>97	
	0 29.Fears 0 30.FearsSchool 1 31.FearDoBad 2 32.Perfect 1 33.Unloved 1 35.Worthless 1 45.Nervous 0 50.Fearful 0 52.Guilty 0 71.SelfConsc 0 91.ThinksSuicide C*	0 42.RatherBeAlone 1 65.Won'tTalk 2 69.Secretive 0 75.Shy 0 102.LacksEnergy 1 103.Sad 0 111.Withdrawn	0 51.Dizzy 0 54.Tired 0 56a.Aches 1 56b.Headaches 0 56c.Nausea 0 56d.EyeProb 0 56e.SkinProb 1 56f.Stomachaches 0 56g.Vomits	1 12.Lonely 1 25.NotGetAlong 1 27.Jealous 0 34.OutToGet 0 36.Accidents 0 38.Teased 1 48.NotLiked 0 62.Clumsy 0 64.PreferYounger 0 79.SpeechProb	0 18.HarmsSelf C* 0 40.HearsThings C* 0 46.Twitches 1 58.PicksSkin 0 66.RepeatsActs 0 70.SeesThings C* 0 76.SleepsLess 0 83.StoresUp 0 84.StrangeBehav 0 85.StrangeIdeas 1 100.SleepProb	0 4.FailsToFinish 0 8.Concentrate 1 10.SitStill 0 13.Confused 1 17.Daydreams 1 41.Impulsive 0 61.PoorSchool 0 78.Inattentive	1 26.LacksGuilt 1 28.BreaksRules 2 39.BadFriends 1 43.LiesCheats 2 63.PreferOlder 0 67.RunAway C* 1 72.SetsFires C* 0 81.StealsHome 0 82.StealsOther 2 90.Swears 0 96.ThinksSex 1 99.Tobacco 0 101.Truant 1 105.UsesDrugs C*	2 16.Mean 2 19.DemAtten 0 20.DestroyOwn 1 21.DestroyOther 1 22.DisobeyHome 1 23.DisobeySchl 2 37.Fights 1 57.Attacks C* 0 68.Screams 2 86.Stubborn 1 87.MoodChang 1 89.Suspicious 2 94.Teases 2 95.Temper 1 97.Threaten	

 $B = Borderline\ clinical\ range;\ C = Clinical\ range;\ Broken\ Lines = Borderline\ clinical\ range$ 

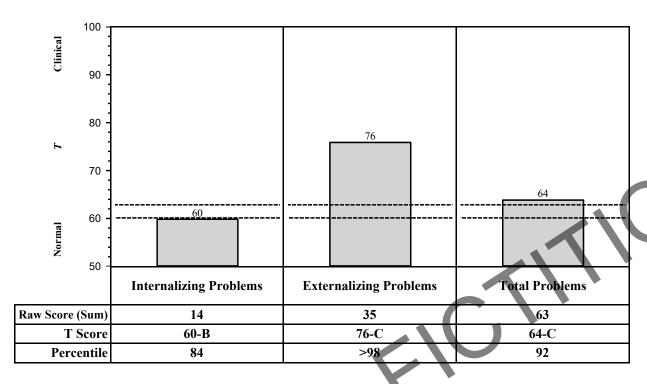
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 $C^* = Critical Item$ 

## YSR/11-18 - Internalizing, Externalizing, Total Problems, Other Problems

Date Completed: 2023-09-25 Clinician: Dr. Thomas 2b Gender: M Informant: Sample School Age ID: Society: ASEBA Standard

Name: Sample School Age Child 12 Birth Date: 2011-09-02 Relationship: Self Verified: No Age: Agency:



	Other 1	Problems
1	7.Brags	
0	24.NotEatWell	
1	44.BiteNail	
0	53.Overeat	
0	55.Overweight	
0	56h.OtherPhys	
2	74.ShowsOff	
0	77.SleepsMore	
1	93.TalkMuch	
	I.10. WishOppSex	

 $B = Borderline\ clinical\ range;\ C = Clinical\ range;\ Broken\ Lines = Borderline\ clinical\ range$ 

 $C^* = Critical Item$ 

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### YSR/11-18 - DSM-Oriented Scales

2b **Date Completed: 2023-09-25** Clinician: Dr. Thomas Society: ASEBA Standard ID: Gender: M Informant: Sample School Age

Name: Sample School Age Child Age: 12 Birth Date: 2011-09-02 Agency: Relationship: Self

	Normal T Clinical 00 00 00 00 00 00 00 00 00 00 00 00 00	Depressive Problems	54 Anxiety Problems	56 Somatic Problems	52 Attention Deficit /	70 Oppositional Defiant Problems	76 Conduct Problems
	Raw Score (Sum)	3	4	2	4	7	15
	T Score	53	54	56	52	70-C	76-C
	Percentile	62	65	73	58	>97	>97
B = Borderline range; C = Clin Broken Lines = clinical range	nical range;	0 5.EnjoysLittle 0 14.Cries 0 18.HarmsSelf C* 0 24.NotEatWell 1 35.Worthless 0 52.Guilty 0 54.Tired 0 76.SleepsLess 0 77.SleepsMore 0 91.ThinksSuicide C* 1 100.SleepProb 0 102.LacksEnergy 1 103.Sad	0 11.Dependent 0 29.Fears 0 30.FearsSchool 1 31.FearDoBad 1 45.Nervous 1 47.Nightmares 0 50.Fearful 0 71.SelfConsc 1 112.Worries	0 56a.Aches 1 56b.Headaches 0 56c.Nausea 0 56d.EyeProb 1 56c.SkinProb 1 56f.Stomachaches 0 56g.Vomits	0 4.FailsToFinish 0 8.Concentrate 1 10.SitStill 1 41.Impulsive 0 78.Inattentive 1 93.TalkMuch 1 104.Loud	1 3.Argues 1 22.DisobeyHome 1 23.DisobeySchl 2 86.Stubborn 2 95.Temper	2 16.Mean 1 21.DestroyOther 1 26.LacksGuilt 1 28.BreaksRules 2 37.Fights 2 39.BadFriends 1 43.LiesCheats 1 57.Attacks C* 0 67.RunAway C* 1 72.SetsFires C* 0 81.StealsHome 0 82.StealsOther 2 90.Swears 1 97.Threaten 0 101.Truant
~ D							

 $C^* = Critical\ Item$ 

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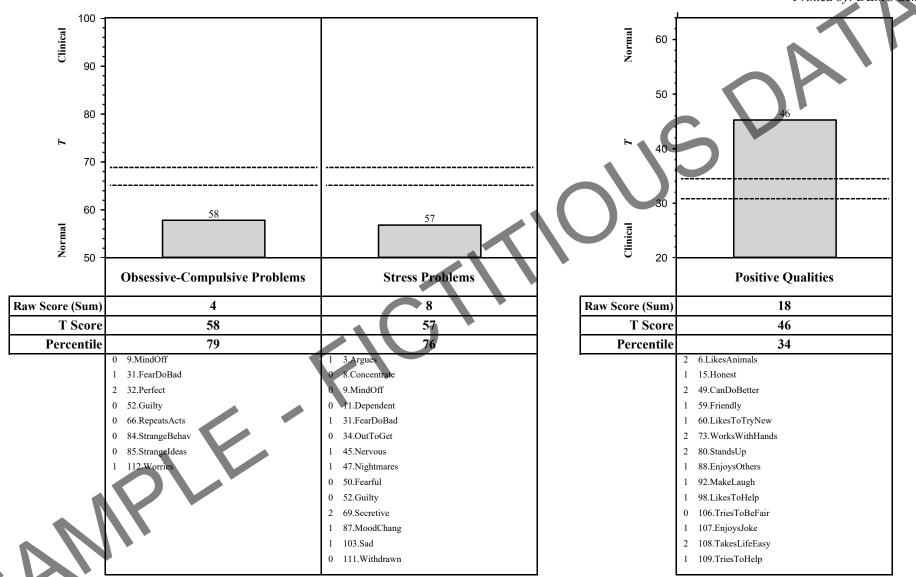
Verified: No

#### **YSR/11-18 - 2007 Scale Scores**

ID: 2b Gender: M Date Completed: 2023-09-25 Clinician: Dr. Thomas Informant: Sample School Age Society: ASEBA Standard

Name: Sample School Age Child Age: 12 Birth Date: 2011-09-02 Agency: Relationship: Self Verified: No

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 $B = Borderline\ clinical\ range;\ C = Clinical\ range;\ Broken\ Lines = Borderline\ clinical\ range$ 

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## YSR 11-18 - Narrative Report And Critical Items

ID:2bDate Completed:2023-09-25Name:Sample School Age ChildClinician:Dr. Thomas AchenbachGender:MInformant:Sample School Age Child

Age: 12 Society ASEBA Standard Relationship: Self

Birth Date: 2011-09-02 Printed by: DEMO\demo Agency:

The Youth Self-Report for Ages 11-18 (YSR 11-18) was completed by Sample School, to obtain his perception of his competencies and problems. Sample School reported that he participates in 2 sports and that he has interests in 2 hobbies. He belongs to 2 social organizations, teams, or clubs. Sample School reported that he has 3 jobs or chores. Sample School's responses indicate that he has two or three close friends. Sample School rated his school performance as Average in English or Language Arts, Below average in History or Social Studies, Average in Arithmetic or Math, Below average in Science. Sample School rated his performance in 1 additional subject as Above average.

Sample School's Total Competence score was in the normal range for self-reports by boys aged 12. His scores on the Activities and Social scales were all in the normal range.

On Sample School's YSR 11-18 problem scales for boys aged 12, the Internalizing Problems scale score was in the borderline clinical range (84th to 90th percentile), the Externalizing Problems scale score was in the clinical range above the 90th percentile, the Total Problems scale score was in the clinical range above the 90th percentile. His scores on the Anxious / Depressed, Withdrawn / Depressed, Somatic Complaints, Social Problems, Thought Problems and Attention Problems syndromes were in the normal range. His scores on the Rule-Breaking Behavior and Aggressive Behavior syndromes were in the clinical range above the 97th percentile. These results indicate that Sample School reported more problems than are typically reported for boys aged 12, particularly problems of Rule-Breaking Behavior and Aggressive Behavior nature.

On the YSR/11-18 - DSM-Oriented Scales, Sample School's scores on the Depressive Problems, Anxiety Problems, Somatic Problems and Attention Deficit / Hyperactivity Problems scales were in the normal range. Sample School's scores on the Oppositional Defiant Problems and Conduct Problems scales were in the clinical range above the 97th percentile. These results indicate that the DSM should be consulted to determine whether Sample School meets diagnostic criteria for Oppositional Defiant Problems and Conduct Problems.

On the YSR/11-18 - 2007 Scale Scores, Sample School's scores on all rated scales were in the normal range.

#### **Critical Items**

In addition to the scale scores, it is important to consider scores on individual problem items. Because they may raise particular challenges for management, it is especially important to note the problems listed below that were reported with scores of 1 or 2. Look at comments made by the informant on the form in relation to these problems to obtain more information about risks associated with the problems and the contexts in which the problems occur.

<u>Score</u>	<u>Problem Item</u>	<b>Score</b>	<b>Problem Item</b>	<b>Score</b>	<b>Problem Item</b>
	18.HarmsSelf	0	67.RunAway	0	91.ThinksSuicide
0	40.HearsThings	0	70.SeesThings	1	105.UsesDrugs
1	57.Attacks	1	72.SetsFires		_