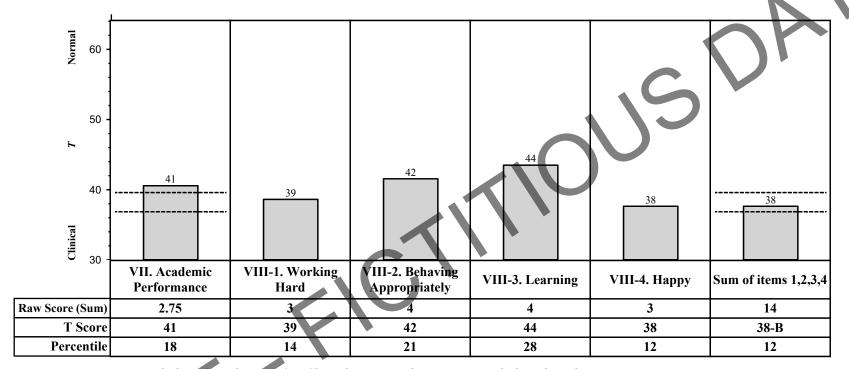
TRF/6-18 - Adaptive Functioning

ID: Amanda Berkley Date Filled: 2018-05-16 Gender: F Clinician: Thomas achenbach Informant: Casandra Greene Society: ASEBA Standard

Name: Amanda Berkley Birth Date: 2004-05-14 Relationship: Classroom teacher Verified: Yes Age: 14 **Burlington agency** Agency:



 $B = Borderline\ elinical\ range;\ C = Clinical\ range;\ Broken\ Lines = Borderline\ elinical\ range$

Printed by: ASEBA\asebatech2

Copyright 2018 T.M. Achenbach 1 South Prospect St. www.ASEBA.org

TRF/6-18 - Syndrome Scale Scores

ID: Amanda Berkley Gender: F Date Filled: 2018-05-16 Clinician: Thomas achenbach Informant: Casandra Greene Society: ASEBA Standard

Name: Amanda Berkley Age: 14 Birth Date: 2004-05-14 Agency: Burlington agency Relationship: Classroom teacher Verified: Yes

ime: Amanda berki	ey A	ige: 14 birth	Date: 2004-05-14	Agency: b	unington agency	Relationship: Cla	ssroom teacher	vermeu. Tes
100		Internalizing		Printe	ed by: ASEBA\aseba	itech2	Extern	alizing
Clinical 06								
80 - - 70 -								
Normal 09	61	61	50	57	57	64	-64	65
50 +	Anxious / Depressed	Withdrawn / Depressed	Somatic Complaints	Social Problems	Thought Problems	Attention Problems	Rule-Breaking Behavior	Aggressive Behavior
Raw Score (Sum)	5	4	0	1 ,	1	18	4	10
T Score	61	61	50	57	57	64	64	65-B
Percentile	87 1 14.Cries	87 0 5.EnjoysLittle	<= 50 0 51.Dizzy	7 6 0 11.Dependent	76 0 9.MindOff	92 1 1.ActsYoung	92 1 26.LacksGuilt	93 1 3.Argues
GP	0 29.Fears 0 30.FearsSchool 0 31.FearDoBad 0 32.Perfect 0 33.Unloved 1 35.Worthless 0 45.Nervous 0 50.Fearful 0 52.Guilty 0 71.SelfConsc 1 81.NoCriticism 0 91.ThinksSuicide C* 0 106.AnxPleas 1 108.FearMistk 1 112.Worries	1 42.RatherBeAlone 1 65.Won'tTalk 1 69.Secretive 0 75.Shy 0 102.LacksEnergy 1 103.Sad 0 111.Withdrawn	0 54.Tired 0 56a.Aches 0 56b.Headaches 0 56c.Nausea 0 56d.EyeProb 0 56c.SkinProb 0 56f.Stomachaches 0 56g.Vomits	0 12.Lonely 0 25.NotGetAlong 1 27.Jealous 0 34.OutToGet 0 36.Accidents 0 38.Teased 0 48.NotLiked 0 62.Clumsy 0 64.PreferYounger 0 79.SpeechProb	0 18.HarmsSelf C* 0 40.HearsThings C* 0 46.Twitches 1 58.PicksSkin 0 66.RepeatsActs 0 70.SeesThings C* 0 83.StoresUp 0 84.StrangeBehav 0 85.StrangeIdeas	0 2.Noisy 1 4.FailsToFinish 0 7.Brags 1 8.Concentrate 1 10.SitStill 0 13.Confused 1 15.Fidgets 0 17.Daydreams 1 22.Directions 1 24.Disturbs 1 41.Impulsive 0 49.DiffLearn 1 53.TalksOut 0 60.Apathetic 1 61.PoorSchool 1 67.DisruptDisc 1 72.Messy 1 73.Irresponsible 0 74.ShowsOff 1 78.Inattentive 0 80.Stares 1 92.Underachiev 1 93.TalkMuch 1 100.FailsToDo 1 109.Whining	1 28.BreaksRules 1 39.BadFriends 0 43.LiesCheats 0 63.PreferOlder 0 82.StealsOther 1 90.Swears 0 96.ThinksSex 0 98.Tardy 0 99.Tobacco 0 101.Truant 0 105.UsesDrugs C*	1 6.Defiant 1 16.Mean 0 19.DemAtten 0 20.DestroyOwn 0 21.DestroyOther 1 23.DisobeySchl 1 37.Fights 0 57.Attacks C* 1 68.Screams 0 76.Explosive 0 77.Frustrated 1 86.Stubborn 1 87.MoodChang 1 88.Sulks 0 89.Suspicious 0 94.Teases 1 95.Temper 0 97.Threaten 0 104.Loud

 $B = Borderline\ clinical\ range;\ C = Clinical\ range;\ Broken\ Lines = Borderline\ clinical\ range$

Printed by: ASEBA\asebatech2

 $C^* = Critical Item$

TRF/6-18 - Internalizing, Externalizing, Total Problems, Inattention, H-I, and Other Problems

Other Problems

0 44.BiteNail

47.Overconform

55.Overweight

56h.OtherPhys 59.SleepsClass

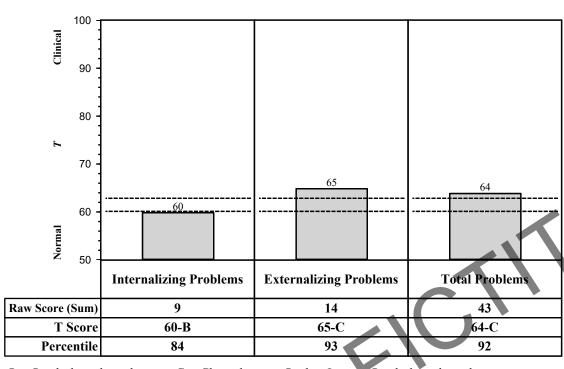
107.DislikeSchl

110.Unclean

113. Other Prob

ID: Amanda Berkley Gender: F Date Filled: 2018-05-16 Clinician: Thomas achenbach Informant: Casandra Greene Society: ASEBA Standard

Name: Amanda Berkley Age: 14 Birth Date: 2004-05-14 Agency: Burlington agency Relationship: Classroom teacher Verified: Yes



B = Borderline clinical range; C = Clinical range; Broken Lines = Borderline clinical range Printed by: ASEBA\asebatech2

Attention Problems Subscales Inattention (I) Hyperactivity-Impulsivity (H-I) AD/H Problems H-I 1.ActsYoung 2. Noisy 0 4.FailsToFinish 7.Brags 8.Concentrate 10.SitStill 13.Confused 15.Fidgets 17.Daydreams 22.Directions 24.Disturbs 41.Impulsive 49.DiffLearn 53.TalksOut 60.Apathetic 61.PoorSchool 67.DisruptDisc 72.Messy 73.Irresponsible

Borderline = 93rd-97th %ile Clinical = >97th %ile

Raw Score (Sum)

Percentile

9

94

Page 3/6

74.ShowsOff 78.Inattentive

93.TalkMuch 100.FailsToDo 109.Whining

80.Stares 92.Underachiev

0

1

84

Chinear - 57th 70hc

Copyright 2018 T.M. Achenbach ASEBA, University of Vermont 1 South Prospect St. Burlington, VT 05401-3456 www.ASEBA.org

TRF/6-18 - DSM-Oriented Scales

ID: Amanda Berkley	Gend	er: F Date Fille	ed: 2018-05-16	Clinician: Thom	nas achenbach I	nformant: Casano	dra Greene
Name: Amanda Berkley	Age:	14 Birth Dat	e: 2004-05-14	Agency: Burlin	ngton agency F	Relationship: Classro	oom teacher
Clinical 00 1							
80 - L 70 -				65	67	67	
Normal 009	Depressive	53 Anxiety	50 Somatic	Attention	Oppositional	Conduct	
	Problems	Problems	Problems	Deficit /	Defiant Problems	_	
Raw Score (Sum)	3	1 52	0	12	5	7	· 1
T Score		53	50	65-B	67-B	67-B	
Percentile	87 0 5.EnjoysLittle 1 14.Cries 0 18.HarmsSelf C* 1 35.Worthless 0 52.Guilty 0 54.Tired 0 60.Apathetic 0 91.ThinksSuicide C* 1 103.Sad	62 0 11.Dependent 0 29.Fears 0 30.FearsSchool 0 31.FearDoBad 0 45.Nervous 0 50.Fearful 0 71.SelfConsc 1 112.Worries	<=50 0 56a.Aches 0 56b.Headaches 0 56c.Nausea 0 56d.EyeProb 0 56e.SkinProb 0 56f.Stomachaches 0 56g.Vomits	93 1 4.Fails ToFinish 1 8.Concentrate 1 10.SitStill 1 15.Fidgets 1 22.Directions 1 24.Disturbs 1 41.Impulsive 1 53.TalksOut 1 67.DisruptDisc 1 78.Inattentive 1 93.TalkMuch 1 100.FailsToDo 0 104.Loud	96 1 3.Argues 6.Defiant 1 23.DisobeySchl 1 86.Stubborn 1 95.Temper	96 1 16.Mean 0 21.DestroyOther 1 26.LacksGuilt 1 28.BreaksRules 1 37.Fights 1 39.BadFriends 0 43.LiesCheats 0 57.Attacks C* 1 73.Irresponsible 0 82.StealsOther 1 90.Swears 0 97.Threaten 0 101.Truant C* = Critical Item	B = =

Printed by: ASEBA\asebatech2

Verified: Yes

Society: ASEBA Standard

	Inattention (I) eractivity-Impulsivity (
I	AD/H Problems	H-I
1	4.FailsToFinish	

1	AD/H Problems H-1				
1	4.FailsToFinish				
1	8.Concentrate				
	10.SitStill 1				
	15.Fidgets 1				
1	22.Directions				
	24.Disturbs	1			
	41.Impulsive	1			
	53.TalksOut	1			
	67.DisruptDisc	1			
1	78.Inattentive				
	93.TalkMuch 1				
1	100.FailsToDo				
	104.Loud	0			
5	Raw Score (Sum)	7			
90	Percentile	94			
Borderline = 93rd-97th %ile					

Clinical = >97th %ile

- $B = Borderline\ clinical\ range;\ C$
- = Clinical range; Broken Lines
- = Borderline clinical range

www.ASEBA.org

TRF/6-18 - 2007 Scale Scores

Date Filled: 2018-05-16 ID: Amanda Berkley Gender: F Clinician: Thomas achenbach Informant: Casandra Greene Society: ASEBA Standard Relationship: Classroom teacher Verified: Yes Name: Amanda Berkley Age: 14 Birth Date: 2004-05-14 **Burlington agency** Agency: Printed by: ASEBA\asebatech2 100 Clinical 90 80 \boldsymbol{I} 70 60 Normal 50 50 **Obsessive-Compulsive Problems Sluggish Cognitive Tempo Stress Problems** 0 5 Raw Score (Sum) 55 50 T Score 61 <=50 69 87 Percentile 0 13.Confused 9.MindOff 1 3.Argues 0 17.Daydreams 31.FearDoBad 8.Concentrate 0 60.Apathetic 0 32.Perfect 0 9.MindOff 0 80.Stares 0 52.Guilty 11.Dependent 31.FearDoBad 0 102.LacksEnergy 0 66.RepeatsActs 0 84.StrangeBehav 0 34.OutToGet 0 85.StrangeIdeas 45.Nervous 1 112.Worries 50.Fearful 52.Guilty 1 69.Secretive 87.MoodChang

 $B = Borderline\ clinical\ range;\ C = Clinical\ range;\ Broken\ Lines = Borderline\ clinical\ range$

Copyright 2018 T.M. Achenbach **ASEBA**, University of Vermont 1 South Prospect St. **Burlington, VT 05401-3456** www.ASEBA.org

103.Sad 0 111.Withdrawn

TRF 6-18 - Narrative Report And Critical Items

ID: Amanda Berkley

Name: Amanda Berkley

Clinician: Thomas achenbach

Gender: F

Informant: Casandra Greene

Age: 14

Society ASEBA Standard

Relationship: Classroom teacher

Birth Date: 2004-05-14

Printed by: ASEBA\asebatech2

Agency: Burlington agency

The Teacher's Report Form for Ages 6-18 (TRF 6-18) was completed by Casandra Greene, Amanda's classroom teacher, to obtain her perception of Amanda's adaptive functioning, and problems. Casandra Greene reported knowing Amanda for 8 months.

Amanda's classroom teacher rated Amanda's academic performance in one subject somewhat below grade and three subjects at grade level. Amanda's classroom teacher rated Amanda as working hard slightly less, behaving about average appropriately, learning about average, and slightly less happy compared to typical students of the same age.

Amanda's Academic Performance score was in the normal range, Amanda's Total Adaptive Functioning score was in the borderline clinical range (10th to 16th percentile) for teachers' ratings for girls of the same age.

On Amanda's TRF 6-18 problem scales for girls aged 14, the Internalizing Problems scale score was in the borderline clinical range (84th to 90th percentile), the Externalizing Problems scale score was in the clinical range above the 90th percentile, the Total Problems scale score was in the clinical range above the 90th percentile. Her scores on the Anxious / Depressed, Withdrawn / Depressed, Somatic Complaints, Social Problems, Thought Problems, Attention Problems and Rule-Breaking Behavior syndromes were in the normal range. Her score on the Aggressive Behavior syndrome was in the borderline clinical range (93rd to 97th percentile). These results indicate that Casandra Greene reported more problems than are typically reported for girls aged 14, particularly problems of Aggressive Behavior nature.

On the TRF/6-18 - DSM-Oriented Scales, Amanda's scores on the Depressive Problems, Anxiety Problems and Somatic Problems scales were in the normal range. Amanda's scores on the Attention Deficit / Hyperactivity Problems, Oppositional Defiant Problems and Conduct Problems scales were in the borderline clinical range (93rd to 97th percentile). Amanda's scores in the borderline clinical range suggest that the DSM should be consulted to determine whether Amanda might meet diagnostic criteria for disorders characterized by problems included on those scales.

On the TRF/6-18 - 2007 Scale Scores, Amanda's scores on all rated scales were in the normal range.

Critical Items

In addition to the scale scores, it is important to consider scores on individual problem items. Because they may raise particular challenges for management, it is especially important to note the problems listed below that were reported with scores of 1 or 2. Look at comments made by the informant on the form in relation to these problems to obtain more information about risks associated with the problems and the contexts in which the problems occur.

Score I	Problem Item	Score	Problem Item
0 1	8.HarmsSelf	0	70.SeesThings
0 4	0.HearsThings	0	91.ThinksSuicide
0 5	57.Attacks	0	105.UsesDrugs