

TRF/6-18 - Adaptive Functioning

ID: Amanda Berkley
Name: Amanda Berkley

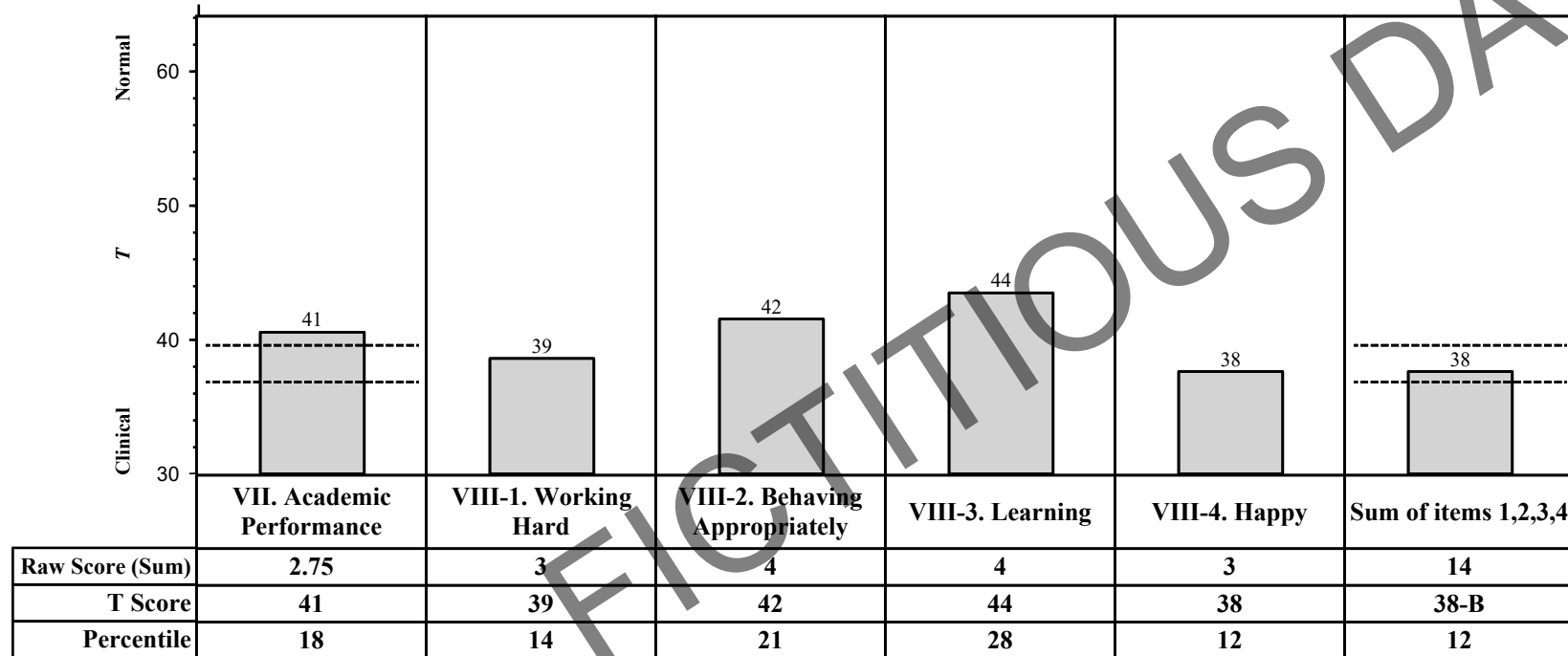
Gender: F
Age: 14

Date Filled: 2018-05-16
Birth Date: 2004-05-14

Clinician: Thomas achenbach
Agency: Burlington agency

Informant: Casandra Greene
Relationship: Classroom teacher

Society: ASEBA Standard
Verified: Yes



B = Borderline clinical range; C = Clinical range; Broken Lines = Borderline clinical range

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TRF/6-18 - Syndrome Scale Scores

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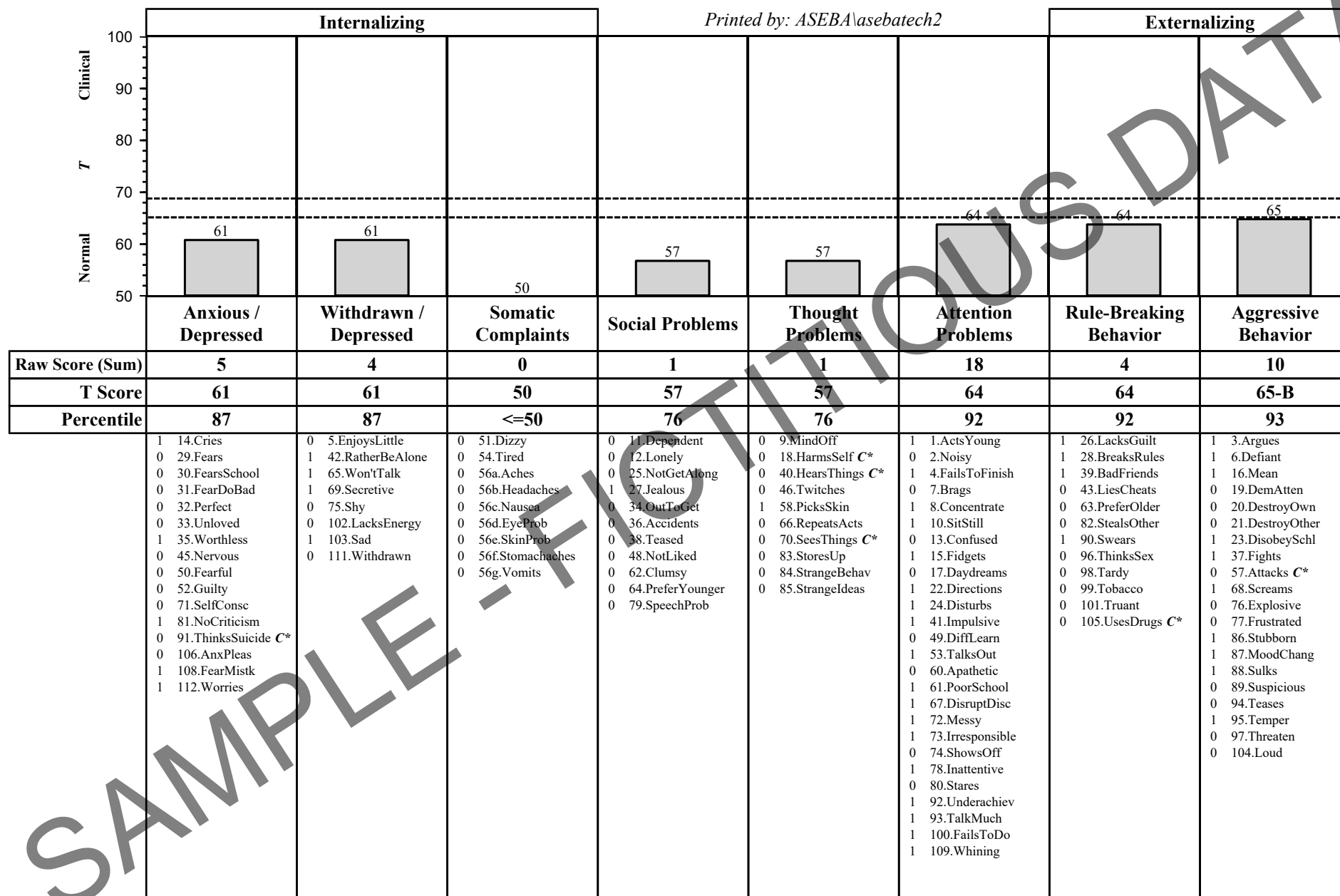
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C* = Critical Item

TRF/6-18 - Internalizing, Externalizing, Total Problems, Inattention, H-I, and Other Problems

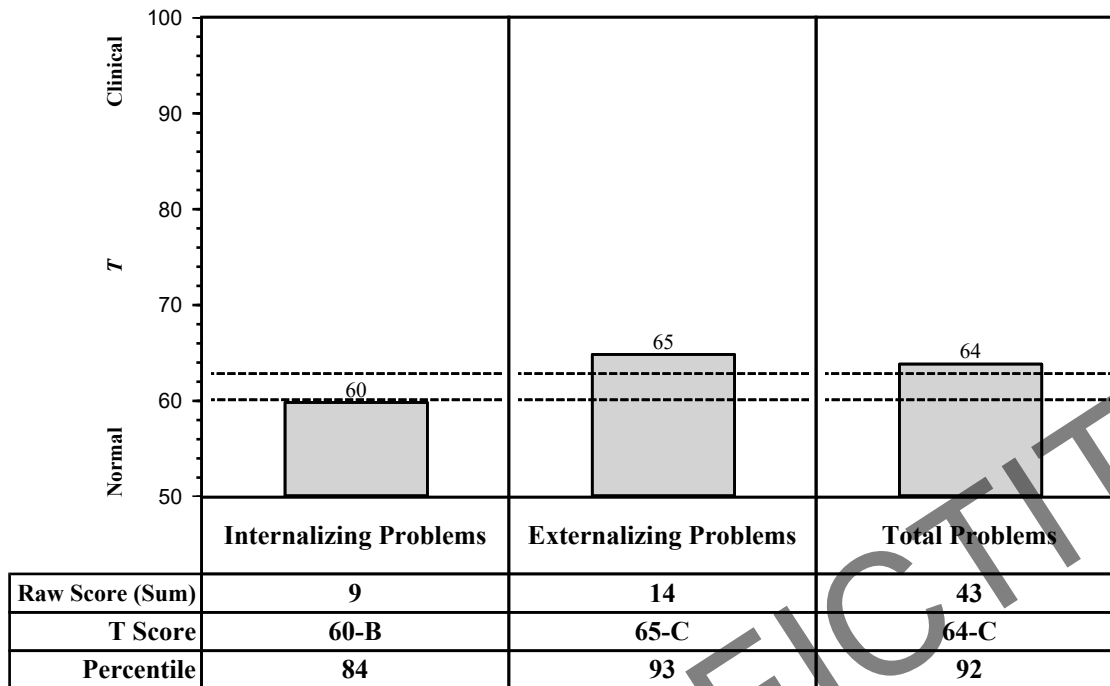
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Other Problems	
0	44.BiteNail
0	47.Overconform
0	55.Overweight
0	56h.OtherPhys
0	59.SleepsClass
0	107.DislikeSchl
0	110.Unclean
-	113.OtherProb

Attention Problems Subscales		
Inattention (I)		
Hyperactivity-Impulsivity (H-I)		
I	AD/H Problems	H-I
1	1.ActsYoung	1
1	2.Noisy	0
1	4.FailsToFinish	1
1	7.Brags	0
1	8.Concentrate	1
0	10.SitStill	1
0	13.Confused	1
0	15.Fidgets	1
0	17.Daydreams	1
1	22.Directions	1
1	24.Disturbs	1
0	41.Impulsive	1
0	49.DiffLearn	1
0	53.TalksOut	1
0	60.Apathetic	1
1	61.PoorSchool	1
1	67.DisruptDisc	1
1	72.Messy	1
1	73.Irresponsible	1
1	74.ShowsOff	0
1	78.Inattentive	1
0	80.Stares	1
1	92.Underachiev	1
1	93.TalkMuch	1
1	100.FailsToDo	1
1	109.Whining	1
9	Raw Score (Sum)	9
84	Percentile	94
Borderline = 93rd-97th %ile		
Clinical = >97th %ile		

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TRF/6-18 - DSM-Oriented Scales

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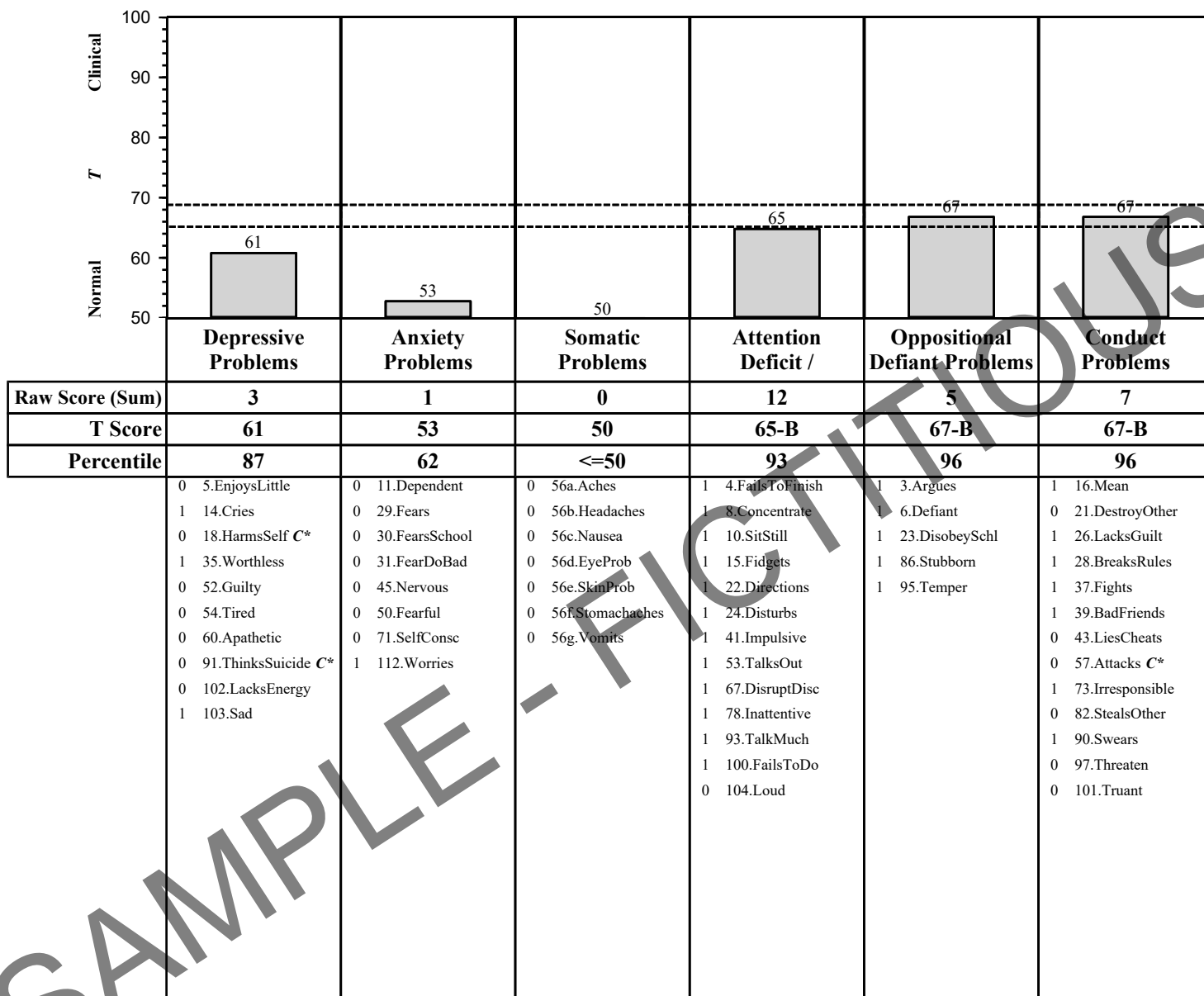
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Attention Problems Subscales

Inattention (I)

Hyperactivity-Impulsivity (H-I)

I	AD/H Problems	H-I
1	4.FailsToFinish	1
1	8.Concentrate	1
1	10.SitStill	1
1	15.Fidgets	1
1	22.Directions	1
1	24.Disturbs	1
1	41.Impulsive	1
1	53.TalksOut	1
1	67.DisruptDisc	1
1	78.Inattentive	1
1	93.TalkMuch	1
1	100.FailsToDo	1
1	104.Loud	0
5	Raw Score (Sum)	7
90	Percentile	94

Borderline = 93rd-97th %ile

Clinical = >97th %ile

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C* = Critical Item

TRF/6-18 - 2007 Scale Scores

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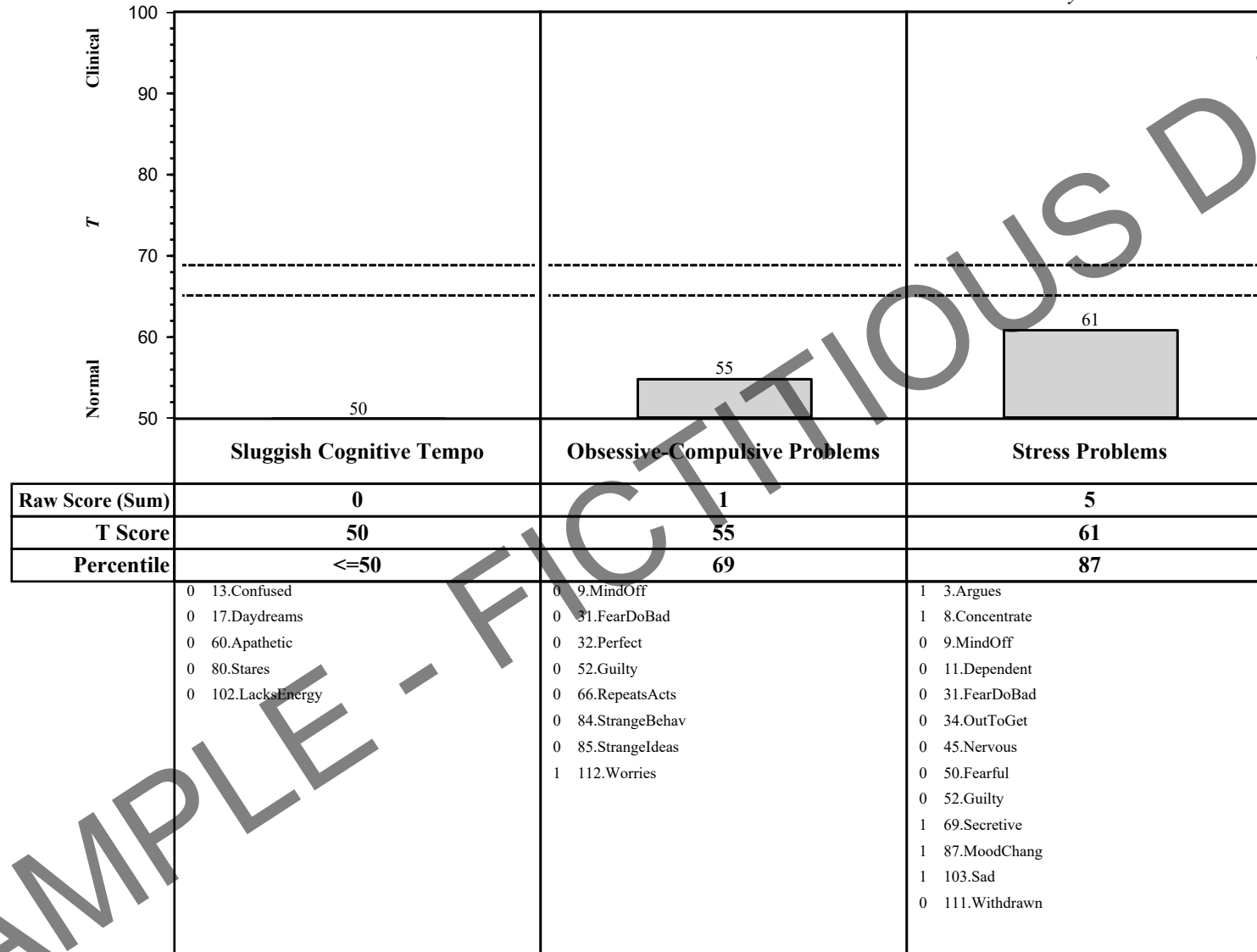
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TRF 6-18 - Narrative Report And Critical Items

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The Teacher's Report Form for Ages 6-18 (TRF 6-18) was completed by Casandra Greene, Amanda's classroom teacher, to obtain her perception of Amanda's adaptive functioning, and problems. Casandra Greene reported knowing Amanda for 8 months.

Amanda's classroom teacher rated Amanda's academic performance in one subject somewhat below grade and three subjects at grade level. Amanda's classroom teacher rated Amanda as working hard slightly less, behaving about average appropriately, learning about average, and slightly less happy compared to typical students of the same age.

Amanda's Academic Performance score was in the normal range, Amanda's Total Adaptive Functioning score was in the borderline clinical range (10th to 16th percentile) for teachers' ratings for girls of the same age.

On Amanda's TRF 6-18 problem scales for girls aged 14, the Internalizing Problems scale score was in the borderline clinical range (84th to 90th percentile), the Externalizing Problems scale score was in the clinical range above the 90th percentile, the Total Problems scale score was in the clinical range above the 90th percentile. Her scores on the Anxious / Depressed, Withdrawn / Depressed, Somatic Complaints, Social Problems, Thought Problems, Attention Problems and Rule-Breaking Behavior syndromes were in the normal range. Her score on the Aggressive Behavior syndrome was in the borderline clinical range (93rd to 97th percentile). These results indicate that Casandra Greene reported more problems than are typically reported for girls aged 14, particularly problems of Aggressive Behavior nature.

On the TRF/6-18 - DSM-Oriented Scales, Amanda's scores on the Depressive Problems, Anxiety Problems and Somatic Problems scales were in the normal range. Amanda's scores on the Attention Deficit / Hyperactivity Problems, Oppositional Defiant Problems and Conduct Problems scales were in the borderline clinical range (93rd to 97th percentile). Amanda's scores in the borderline clinical range suggest that the DSM should be consulted to determine whether Amanda might meet diagnostic criteria for disorders characterized by problems included on those scales.

On the TRF/6-18 - 2007 Scale Scores, Amanda's scores on all rated scales were in the normal range.

Critical Items

In addition to the scale scores, it is important to consider scores on individual problem items. Because they may raise particular challenges for management, it is especially important to note the problems listed below that were reported with scores of 1 or 2. Look at comments made by the informant on the form in relation to these problems to obtain more information about risks associated with the problems and the contexts in which the problems occur.

<u>Score</u>	<u>Problem Item</u>	<u>Score</u>	<u>Problem Item</u>
0	18.HarmsSelf	0	70.SeesThings
0	40.HearsThings	0	91.ThinksSuicide
0	57.Attacks	0	105.UsesDrugs