

ASEBA[®]



Achenbach System of Empirically Based Assessment



2020 Catalog

New from ASEBA[®]

NEW! ASEBA[®] Progress & Outcomes App (P&O App) (p. 3)

- Compares intake, progress, & outcome scores for ages 1½-90+
- Includes self- & collateral-ratings
- Shows whether improvements exceed chance
- Results can be shared with clients & colleagues
- Provides outcome evidence for client records
- Statistical comparisons of outcomes for different services

NEW! ASEBA[®] Manual for Assessing Progress & Outcomes of Problems & Strengths (p. 3)

- Explains how to compare intake, progress, & outcome scores
- Explains requirements for assessing progress & outcomes
- Case illustrations of progress & outcome assessments
- Instructions for comparing effects of different services

Other Valuable Tools for Evidence-Based Practice

- **Ages 1½-5:** Child Behavior Checklist/1½-5; Language Development Survey; Caregiver-Teacher Report Form (pp. 6-7)
- **Ages 6-18:** Brief Problem Monitor/6-18; Child Behavior Checklist/6-18; Teacher's Report Form; Youth Self-Report; Semistructured Clinical Interview; Test Observation Form (pp. 8-9, 18)
- **Ages 18-59:** Brief Problem Monitor/18-59; Adult Self-Report; Adult Behavior Checklist (pp. 10-11)
- **Ages 60-90+:** Older Adult Self-Report; Older Adult Behavior Checklist (p. 12)



Integrated, Multi-Informant, Evidence-Based Assessment for Ages 1½ to 90+

The Worldwide Standard for Evidence-Based Assessment Translations in Over 110 Languages

The ASEBA is a comprehensive evidence-based assessment system developed through decades of research and practical experience. The ASEBA assesses competencies, adaptive functioning, personal strengths, and behavioral, emotional, social, and thought problems from age 1½ to 90+ years. Ideal for intake, progress, and outcome assessments.

For more information, please visit www.aseba.org/aseba-overview/

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The ASEBA is published by the Research Center for Children, Youth, and Families at the University of Vermont. A Nonprofit Corporation.

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Assessing Progress & Outcomes

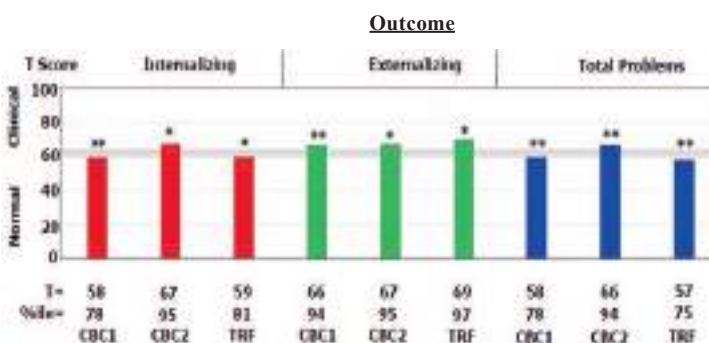
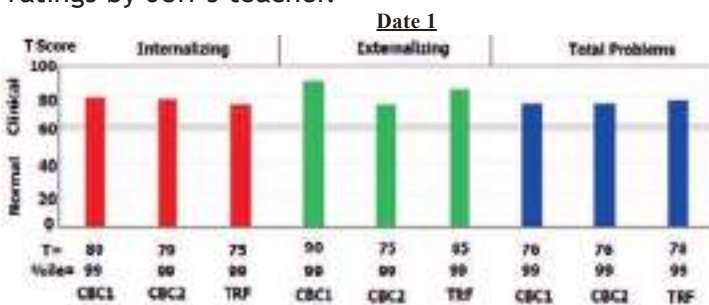


New Tools for Assessing Progress & Outcomes

Funding agencies, third party payers, and accrediting bodies—such as the Joint Commission (www.jcrinc.com)—increasingly require progress and outcome assessments. ASEBA forms make it easy to compare functioning at intake, progress, and outcome assessments for diverse clients in diverse contexts.

New! ASEBA® Progress & Outcomes App (P&O App)

To tell providers whether changes in a client's scores exceed chance, the *P&O App* uses data scored by ASEBA-Web, -PC, or -Network to generate bar graphs of scores obtained at each assessment. Changes that exceed chance are flagged with asterisks, based on statistical tests performed by the *P&O App* (users do not need statistical skills). If they deem it appropriate, providers can show clients the bar graphs and can use the graphs to document outcomes in client records. Outcome graphs are illustrated below for 8-year-old Jeff, based on CBCL ratings by Jeff's parents and TRF ratings by Jeff's teacher.



Change from Date 1 exceeds chance: *68% confidence; **95% confidence

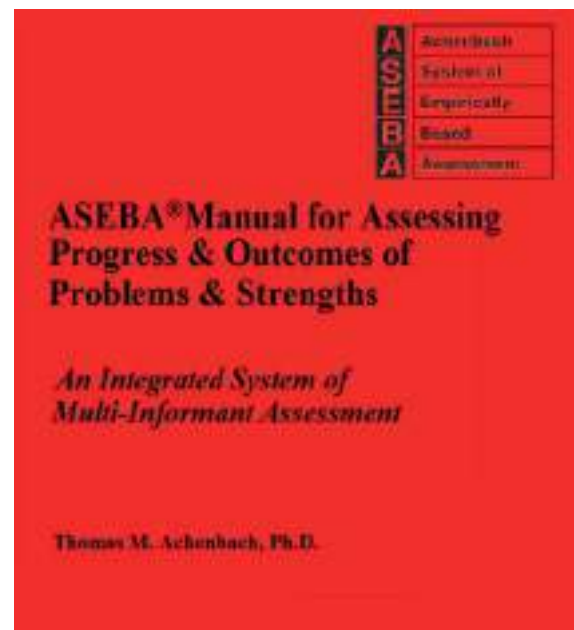
For more information, please visit
www.aseba.org/p-and-o/

For free electronic delivery of an item, please use the item number denoted in (), in red, and ending in "E"

| Item # | ASEBA® P&O Products | Cost |
|--------|--|------|
| 088 | ASEBA® P&O App for Web (12-month subscription) w/ 50 starter e-units (see p. 21 for cost of e-unit packages), and ASEBA® P&O Manual (E-version). | \$95 |
| 88RE | 1-year renewal of ASEBA® P&O App for Web with 15 e-units. 12-month subscription. | \$50 |
| 815 | ASEBA® Manual for Assessing Progress & Outcomes of Problems & Strengths 44 pp. (815E) | \$14 |

New! ASEBA® Progress & Outcomes Manual

The ASEBA® *Manual for Assessing Progress & Outcomes of Problems & Strengths* succinctly outlines procedures for assessing and comparing clients' functioning at provider-selected timepoints. The *Manual* illustrates how providers can compare intake, progress, and outcome scores obtained from self- and collateral-ratings. The *Manual* also illustrates how outcomes can be statistically compared for clients receiving different services.



New to ASEBA?



About the ASEBA

- The ASEBA clearly documents clients' functioning via quantitative scores and individualized descriptions in respondents' own words
- Practical applications and research studies are reported in over 10,000 publications from over 100 societies and cultural groups, as listed in the online *Bibliography of Published Studies Using the ASEBA* (p. 19)
- Translations in over 100 languages
- Gender-, age-, informant-, and multicultural norms
- Research on clients' needs, progress, and outcomes; diagnoses; epidemiology; medical conditions; treatment; genetic and environmental effects; cultural variations; abuse; ADHD; HIV; OCD; PTSD; SCT; and much more
- Used in mental health services; schools; medical settings; child and family services; public health agencies; child guidance; training; research; and many other contexts

If you are new to our assessment instruments, it's easy to begin with a starter kit. The kits contain all the products you need to start assessments, packaged together at money-saving discounts. Select the starter kit that's right for you. See page 15 for comparisons between hand-scoring and scoring via software.

For the ASEBA-Web Application that enables online form completion by informants, see p.16

Preschool Computer-Scoring Starter Kit

Item # 621 includes:

ASEBA-PC Module with Multicultural Options for Ages 1½-5; *Manual for Preschool Forms and Profiles*; *Multicultural Supplement to the Manual*; 50 each of CBCL/1½-5-LDS and C-TRF forms

For Preschool Hand-Scoring Starter Kit, see p. 6

For more information on preschool assessments, see pp. 6-7 or visit www.aseba.org/preschool/



School-Age Computer-Scoring Starter Kit

Item # 031 includes:

ASEBA-PC Module with Multicultural Options for Ages 6-18; *Manual for School-Age Forms and Profiles*; *Multicultural Supplement to the Manual*; 50 each of CBCL/6-18, TRF/6-18, and YSR/11-18 forms

For School-Age Hand-Scoring products, see p. 9

For more information on school-age assessments, see p. 8-9 or visit www.aseba.org/school-age/



Brief Problem Monitors for Ages 6-18 and 18-59 Computer-Scoring Starter Kits

BPM/6-18 Item # 133 Starter Kit includes:

BPM/6-18 Module; *Manual*; 50 each of BPM-P, BPM-T, and BPM-Y forms

For more information, see p. 9, or visit www.aseba.org/school-age-bpm/.

BPM/18-59 Item # 117 Starter Kit includes:

BPM/18-59 Module; *Manual*; 50 forms designed for self- and collateral-ratings

For more information, see p. 11, or visit www.aseba.org/adult-bpm18-59/.



For the ASEBA-Web Application that enables online form completion by informants, see p.16



Semistructured Clinical Interview for Children and Adolescents (SCICA)

SCICA Hand-Scoring products, order separately:
SCICA Manual on CD or via e-delivery; Protocol forms, Observation and Self-Report rating and Profile forms

For more information on the SCICA, see p. 18
or visit www.aseba.org/school-age-scica/



Test Observation Form (TOF) Hand-Scoring Starter Kit

Item # 419 includes:

50 TOF Forms, 50 of each Profile, and *TOF Manual*

For more information on the Test Observation Form, see p. 18 or visit www.aseba.org/observational-assessments/

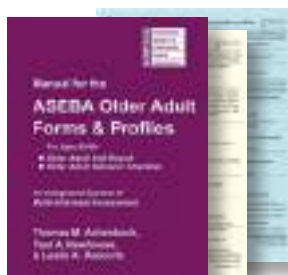
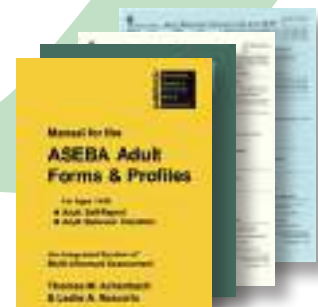
Adult Computer-Scoring Starter Kit

Item # 101 includes:

ASEBA-PC Module with Multicultural Options for Ages 18-59;
Manual for Adult Forms and Profiles; *Multicultural Supplement to the Manual*; 50 each of ABCL/18-59 and ASR/18-59 forms

For Adult Hand-Scoring Starter Kit, see p. 10

For more information on adult assessments, see p. 10-11 or visit www.aseba.org/adults/



Older Adult Computer-Scoring Starter Kit

Item # 029 includes:

ASEBA-PC Module for Ages 60-90+; *Manual for Older Adult Forms and Profiles*; *Multicultural Supplement to the Manual*; 50 each of OABCL/60-90+ and OASR/60-90+ forms

For Older Adult Hand-Scoring Starter Kit, see p. 12
For more information on older adult assessments, see p. 12 or visit www.aseba.org/older-adults/



With Multicultural Options!

Child Behavior Checklist for
Ages 1½-5 (CBCL/1½-5)

Language Development Survey
(LDS)

Caregiver-Teacher
Report Form (C-TRF)

For the ASEBA-Web Application that
enables online form completion by
informants, see p. 16



Preschool

Ages 1½-5

The preschool forms and profiles span ages 1½-5 years. The empirically-based syndromes scored from the CBCL/1½-5 and C-TRF reflect actual patterns of problems derived from factor analyses that were coordinated between the two instruments. The CBCL/1½-5 also has a *Sleep Problems* syndrome. Both forms have parallel *Internalizing*, *Externalizing*, and *Total Problems* scales plus the *Stress Problems* scale added in 2010. This scale comprises items that discriminate between children who have versus have not experienced severe stress. Because chronic stressors (such as abuse and neglect) are especially relevant to preschoolers, the stress problems scale assesses a broader spectrum of problems than implied by PTSD alone.

An especially valuable feature of the CBCL/1½-5 is the *Language Development Survey* (LDS), which uses parents' reports to assess children's expressive vocabularies and word combinations, as well as risk factors for language delays. Based on a U.S. national normative sample, the LDS indicates whether a child's vocabulary and word combinations are delayed relative to norms for ages 18-35 months.

- CBCL/1½-5-LDS completed by parents or surrogates in 10-15 minutes
- C-TRF completed by daycare providers and preschool teachers in 10 minutes
- Empirically-based syndromes are based on factor analyses coordinated between the CBCL/1½-5 and C-TRF
- DSM-5-oriented scales (including *Autism Spectrum Problems*) are based on judgements by experts from many societies
- Multi-cultural norms available for 30 societies, see p. 7
- Cross-informant comparisons of CBCL/1½-5 and C-TRF scores from up to 10 forms for intake, progress, and outcomes assessments

For additional preschool information,
visit www.aseba.org/preschool/

For free electronic delivery of an item, please use
the item number denoted in (), in red, and ending
in "E"

| Item # | Products for Ages 1½-5 | Cost |
|--------|---|----------|
| 098 | ASEBA-Web 1-year subscription (includes 50 starter e-units). For additional e-units, see p. 21 | \$140 |
| 621 | Computer-Scoring Starter Kit for Ages 1½-5 with Multicultural Options (ASEBA-PC Module, 50 CBCL/1½-5-LDS, 50 C-TRF, <i>Manual</i> , and <i>Multicultural Supplement</i>) Save \$90! | \$440 |
| 609 | Ages 1½-5 Hand-Scoring Starter Kit (50 CBCL/1½-5-LDS, C-TRF, Profiles, Templates, and <i>Manual</i>) Save \$68! | \$170 |
| 620 | ASEBA-PC Module w/Multicultural Options for Ages 1½-5 (620E) | \$380 |
| 630 | ASEBA-Network - Ages 1½-5 w/ Multicultural Options (630E) | \$590 |
| 605 | <i>Preschool Manual</i> 178 pp. (605E) | \$45 |
| 615 | <i>Multicultural Supplement to the Preschool Manual</i> 135 pp. (615E) | \$35 |
| 625 | Special Offer: Preschool Manual + Multicultural Supplement Save \$25! (625E) | \$55 |
| 600 | Latino Spanish CBCL/1½-5-LDS (50/pkg) | \$35/pkg |
| 601 | CBCL/1½-5-LDS (50/pkg) | \$35/pkg |
| 602 | CBCL/1½-5 Hand-Scoring Profiles | \$35/pkg |
| 603 | LDS Hand-Scoring Norm Sheets | \$35/pkg |
| 604 | CBCL/1½-5 Reusable Hand-Scoring Templates | \$9 |
| 901 | C-TRF (50/pkg) | \$35/pkg |
| 902 | C-TRF Hand-Scoring Profiles (50/pkg) | \$35/pkg |
| 904 | C-TRF Reusable Hand-Scoring Templates | \$9 |



For the ASEBA-Web Application that enables online form completion by informants, see p. 16



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1. Introduction to Multicultural Use of the ASEBA Preschool Forms
2. Multicultural Scoring of the Preschool Problem Scales
3. Using the Multicultural Options in Cross-Informant Comparisons
4. Practical Multicultural Applications
5. Research Basis for the Multicultural Norms
6. The Language Development Survey
7. Other ASEBA Instruments
8. Research Applications of the ASEBA with Young Children
9. Frequently Asked Questions

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- A. Multicultural Normative Samples
- B. Scale Scores for Multicultural Normative Samples
- C. Mean Factor Loadings from Confirmatory Factor Analyses of Multicultural Samples
- D. Published Reports of Use of the CBCL/1½-5, C-TRF, and LDS

For free electronic delivery of an item, please use the item number denoted in (), in red, and ending in "E"

| Item # | Multicultural Supplement for Ages 1½-5 | Cost |
|--------|---|------|
| 615 | Multicultural Supplement to the Manual for the ASEBA Preschool Forms & Profiles. 135 pp. (615E) | \$35 |
| 625 | Special Offer: Preschool Manual + Multicultural Supplement. Save \$25! (625E) | \$55 |

Multicultural Supplement to the Manual for the ASEBA Preschool Forms and Profiles

Multicultural norms for ages 1½-5, plus the Stress Problems scale and research updates based on hundreds of published studies

Based on over 30,000 CBCLs and C-TRFs from 30 societies, the *ASEBA-PC Module with Multicultural Options for Ages 1½-5* scores problem scales with norms for societies that have relatively low problem scores (Group 1 societies), intermediate scores (Group 2), or high scores (Group 3). You can select societies by name or by Group 1, 2, or 3 norms for profiles of syndrome, DSM-oriented, *Stress Problems*, *Internalizing*, *Externalizing*, and *Total Problems* scales. You can also select norms for displaying scale scores in cross-informant bar graphs for up to 10 CBCLs and C-TRFs per child. Scores from each form can even be displayed in relation to more than one set of norms; e.g., you can display scores from a CBCL completed by an immigrant parent with norms for the parent's home society and then with the host society norms. You can thus see whether scores are clinically deviant according to either or both sets of norms.

The *Multicultural Supplement to the Manual for the ASEBA Preschool Forms and Profiles* fully explains the multicultural norms for the CBCL/1½-5 and C-TRF. The *Supplement* illustrates multicultural scoring, cross-informant comparisons, and practical applications in school, mental health, medical, and forensic contexts. The *Supplement* also reports multicultural findings for confirmatory factor analyses, internal consistencies, cross-informant correlations, and distributions of scale scores. The *Supplement* provides updates for the *Language Development Survey* (LDS) of the CBCL/1½-5. Research guidelines and extensive reviews of research on the instruments are also provided, plus a bibliography of over 300 publications reporting their use with young children.

- **Syndrome Scales:** *Emotionally Reactive; Anxious/Depressed; Somatic Complaints; Withdrawn; Sleep Problems* (CBCL only); *Attention Problems; Aggressive Behavior*
- **DSM-Oriented Scales:** *Depressive Problems; Anxiety Problems; Autism Spectrum Problems; Attention Deficit/Hyperactivity Problems; Oppositional Defiant Problems*

School Age

Ages 6-18

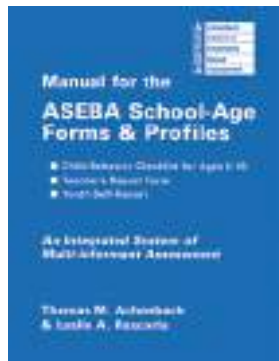
For additional school-age information, visit www.aseba.org/school-age/



Child Behavior Checklist for Ages 6-18 (CBCL/6-18)

Teacher's Report Form (TRF)

Youth Self-Report (YSR)



For the ASEBA-Web
Application that
enables online form
completion by
informants, see p. 16

Syndrome Scales Derived from Factor Analyses

Anxious/Depressed, Withdrawn/Depressed, Somatic Complaints, Social Problems, Thought Problems, Attention Problems, Rule-Breaking Behavior, and Aggressive Behavior

All three forms have *Internalizing, Externalizing, and Total Problems* scales. The TRF additionally has *Inattention* and *Hyperactivity-Impulsivity* sub-syndrome scales.

DSM-5-Oriented Scales Based on Experts' Judgements

Depressive Problems, Anxiety Problems, Somatic Problems, Attention Deficit/Hyperactivity Problems, Oppositional Defiant Problems, and Conduct Problems

Competence and Adaptive Scales

CBCL/6-18 and YSR *Activities, Social, School, and Total Competence* scales. TRF *Academic Performance* and *Adaptive Functioning* scales

The *Manual for the ASEBA School-Age Forms & Profiles* details the scales, plus clinical and research applications.

The *ASEBA-PC Module with Multicultural Options for Ages 6-18* displays scores on profiles in relation to age- and gender-specific norms for user-selected societies (including U.S.), plus:

- Cross-informant comparisons of problem item ratings and scale scores for up to 10 CBCL/6-18, TRF, and YSR forms for intake, progress, and outcome assessments
- Correlations between ratings by each pair of informants
- Bar graph comparisons of normed scale scores for up to 10 informants
- Scales for *Obsessive-Compulsive Problems, Stress Problems, Sluggish Cognitive Tempo* (not on YSR), and *Positive Qualities* (YSR only)

Multicultural Norms

Indigenous researchers in over 50 societies obtained CBCL/6-18, TRF, and YSR ratings of many thousands of children and youths. Confirmatory factor analyses (CFAs) of the ratings support the empirically based syndromes. The ratings are embodied in multicultural norms, enabling users of the *Module with Multicultural Options for Ages 6-18* to display CBCL/6-18, TRF, and YSR scale scores with norms for user-selected societies.

Multicultural Cross-Informant Bar Graphs

The bars for scale scores obtained from each informant are normed in relation to user-selected societies, as well as the child's gender, age, and the type of informant.

Multicultural Supplement

The *Multicultural Supplement* explains the development and use of the multicultural norms, including:

- Sources of multicultural data
- Research basis for multicultural norms
- Confirmatory factor analyses supporting CBCL/6-18, TRF, and YSR syndromes in dozens of societies
- Construction of *Obsessive-Compulsive Problems, Stress Problems, Sluggish Cognitive Tempo, and Positive Qualities* scales
- Multicultural cross-informant correlations and internal consistencies
- Multicultural case illustrations in mental health, school, medical, and forensic settings
- Multicultural research applications

Brief Problem Monitor

For Ages 6-18 (BPM/6-18)

Available in ASEBA-Web, -PC, and -Network

BPM/6-18 forms are completed by parents, teachers, or youths in 1-2 minutes to rate functioning over user-specified periods of days, weeks, or months. The items are from the CBCL/6-18, TRF, and YSR. They are scored on *Internalizing* (INT), *Attention Problems* (ATT), *Externalizing* (EXT), and *Total Problems* (TOT) scales.

Linking the BPM/6-18 with Comprehensive Assessments

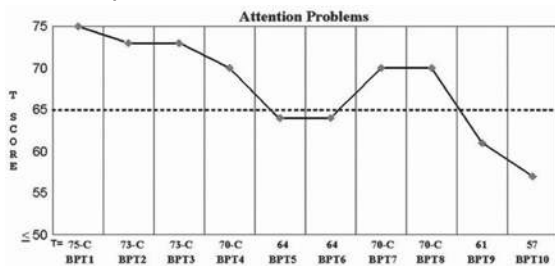
Brief assessments can evaluate responses to interventions (RTIs) and can monitor functioning in school, inpatient, partial hospitalization, residential, and other settings. To optimize their value, brief assessments should be linked to comprehensive initial assessments for pinpointing specific needs and for designing interventions. The BPM/6-18 counterparts of CBCL/6-18, TRF, and YSR items and scales enable users to link BPM/6-18 assessments closely with the comprehensive initial and outcome assessments afforded by the CBCL/6-18, TRF, and YSR.

Cross-Informant Comparisons

The BPM/6-18 module compares item ratings and scale scores across up to 4 informants on each rating occasion for up to 10 occasions.

Trajectories of Scale Scores

As shown below, the software displays trajectory graphs of scale scores obtained from each informant on up to 10 occasions.



The Importance of Norms

To help users evaluate scale scores, the BPM/6-18 software displays *T* scores based on gender, age, and informant-specific norms (parent, teacher, self). Multicultural options enable users to select norms for dozens of societies. Normed graphs indicate scores that are high enough to be of concern.

Informant Comments & User-Added Items

Informants can write comments to be entered and stored in the BPM/6-18 software. Users can add up to 3 problems and/or strengths to be rated and then displayed in output.

For additional BPM/6-18 information, visit www.aseba.org/school-age-bpm/

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| Item # | Products for Ages 6-18 | Cost |
|--------|--|----------|
| 098 | ASEBA-Web 1-year subscription (includes 50 starter e-units). For additional e-units, see p.21. | \$140 |
| 031 | Computer-Scoring Starter Kit for Ages 6-18 w/Multicultural Options (ASEBA-PC Module, 50 CBCL/6-18, TRF, and YSR, <i>Manual</i> , and <i>Multicultural Supplement</i>) Save \$85! | \$505 |
| 032 | ASEBA-PC Module with Multicultural Options for CBCL/6-18, TRF, YSR (032E) | \$405 |
| 042 | ASEBA-Network - Ages 6-18 w/Multicultural Options (042E) | \$615 |
| 033 | BPM/6-18 Module (033E) | \$220 |
| 133 | BPM/6-18 Starter Kit (BPM/6-18 Module, <i>BPM Manual</i> , 50 BPM-P, 50 BPM-T, and 50 BPM-Y) Save \$45! | \$250 |
| 233 | ASEBA-Network for BPM/6-18 (233E) | \$440 |
| 505 | <i>School-Age Manual</i> 238 pp. (505E) | \$45 |
| 205 | <i>Multicultural Supplement to the School-Age Manual</i> 108 pp. (205E) | \$35 |
| 305 | Special Offer: School-Age Manual + Multicultural Supplement Save \$25! (305E) | \$55 |
| 200 | Latino Spanish CBCL/6-18 (50/pkg) | \$35/pkg |
| 201 | CBCL/6-18 (50/pkg) | \$35/pkg |
| 202 | CBCL/6-18 Hand-Scoring Syndrome and Competence Profiles for Boys (50/pkg) | \$35/pkg |
| 203 | CBCL/6-18 Hand-Scoring Syndrome and Competence Profiles for Girls (50/pkg) | \$35/pkg |
| 204 | CBCL/6-18 Reusable Hand-Scoring Templates | \$9 |
| 208 | CBCL/6-18 DSM-oriented Profiles for Boys and Girls (same for both genders) (50/pkg) | \$35/pkg |
| 211 | BPM-Parent version (50/pkg) | \$25/pkg |
| 301 | TRF/6-18 (50/pkg) | \$35/pkg |
| 302 | TRF/6-18 Hand-Scoring Syndrome and Adaptive Profiles for Boys (50/pkg) | \$35/pkg |
| 303 | TRF/6-18 Hand-Scoring Syndrome and Adaptive Profiles for Girls (50/pkg) | \$35/pkg |
| 304 | TRF/6-18 Reusable Hand-Scoring Templates | \$9 |
| 308 | TRF/6-18 DSM-oriented Profiles for Boys and Girls (same for both genders) (50/pkg) | \$35/pkg |
| 311 | BPM-Teacher version (50/pkg) | \$25/pkg |
| 500 | Latino Spanish YSR/11-18 (50/pkg) | \$35/pkg |
| 501 | YSR/11-18 (50/pkg) | \$35/pkg |
| 502 | YSR/11-18 Hand-Scoring Syndrome and Competence Profiles (same for both genders) | \$35/pkg |
| 504 | YSR/11-18 Reusable Hand-Scoring Templates | \$9 |
| 508 | YSR/11-18 DSM-oriented Profiles for Boys and Girls (same for both genders) | \$35/pkg |
| 511 | BPM-Youth version (50/pkg) | \$25/pkg |



Adults *ASR, ABCL, BPM/18-59, Multicultural Norms, Multicultural Supplement*

Ages 18-59

For additional adult information, visit www.aseba.org/adults/

The Adult Self-Report (ASR) assesses adaptive functioning, strengths, and problems. The parallel Adult Behavior Checklist (ABCL) obtains assessment data from people who know the adult. Both forms are valuable for intake, progress, and outcome assessments in mental health, family, couples, forensic, college counseling, medical, substance abuse, and other services.

Multicultural norms enable you to display scale scores in relation to norms for many societies, as detailed in the *Multicultural Supplement to the Manual for the ASEBA Adult Forms & Profiles*.

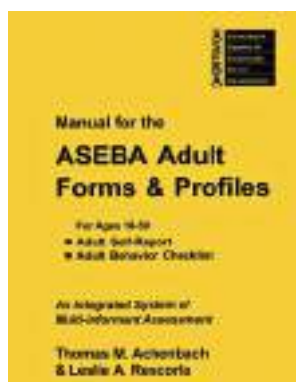
The ASR and ABCL are especially valuable for assessing parents in family-oriented services where children are assessed with ASEBA instruments. When parents complete the ASR to describe themselves and the ABCL to describe their partner, the data can be entered into the MFAM (p. 13) along with CBCL/6-18, TRF, and YSR data for their child(ren). MFAM comparisons between parent and child scores can reveal parent-child patterns to which interventions can be tailored. Progress and outcomes can be assessed by re-administering ASEBA forms and comparing scores with intake scores.

For free electronic delivery of an item, please use the item number denoted in (), in red, and ending in "E"

Multicultural norms for the ASR and ABCL are detailed in the *Multicultural Supplement to the Manual for the ASEBA Adult Forms & Profiles*. The *Supplement* also details the DSM-5, *Obsessive-Compulsive Problems (OCP)*, and *Sluggish Cognitive Tempo (SCT)* scales, plus the MFAM, as well as ASR and ABCL findings from many studies.

- Adults complete the ASR to report their own adaptive functioning, problems, strengths, and substance use
- People who know the adult complete the parallel ABCL
- **Adaptive Functioning and Strengths Scales:** *Education; Friends; Spouse/Partner; Family; Job; Personal Strengths*
- **Syndrome Scales:** *Anxious/Depressed; Withdrawn; Somatic Complaints; Thought Problems; Attention Problems; Aggressive Behavior; Rule-breaking Behavior; and Intrusive*
- **DSM-5-oriented Scales:** *Depressive Problems; Anxiety Problems; Somatic Problems; Avoidant Personality Problems; Attention Deficit/Hyperactivity Problems (Inattention and Hyperactivity/Impulsivity subscales); and Anti-social Personality Problems*
- **Substance Use Scales:** *Tobacco; Alcohol; Drugs*

| Item # | Products for Ages 18-59 | Cost |
|--------|---|----------|
| 098 | ASEBA-Web 1-year subscription (includes 50 starter e-units). For additional e-units, see p. 21 | \$140 |
| 101 | Computer-Scoring Starter Kit for Ages 18-59 (ASEBA-PC Module with Multicultural Options, 50 ASR, 50 ABCL, <i>Manual</i> , and <i>Multicultural Supplement</i>) Save \$95! | \$345 |
| 109 | Hand-Scoring Starter Kit for Ages 18-59 (includes 50 ASR, 50 ABCL, 50 of each Profile, plus Templates and <i>Manual</i>) Save \$108! | \$230 |
| 100 | ASEBA-PC Module with Multicultural Options for Ages 18-59 (100E) | \$295 |
| 110 | ASEBA-Network w/Multicultural Options for Ages 18-59 (110E) | \$515 |
| 120 | BPM/18-59 Module w/Multicultural Options (120E) | \$165 |
| 117 | BPM/18-59 Starter Kit (BPM/18-59 Module, 50 BPM/18-59 Forms, and <i>Manual</i>) Save \$15! | \$175 |
| 220 | ASEBA-Network for BPM/18-59 (220E) | \$385 |
| 105 | <i>Adult Manual</i> 232 pp. (105E) | \$40 |
| 115 | <i>Multicultural Supplement to the Adult Manual</i> 154 pp. (115E) | \$35 |
| 125 | Special Offer: <i>Adult Manual + Multicultural Supplement</i> Save \$20! (125E) | \$55 |
| 121 | ABCL/18-59 (50/pkg) | \$35/pkg |
| 122 | ABCL/18-59 Hand-Scoring Syndrome and Adaptive Profiles for Men (50/pkg) | \$35/pkg |
| 123 | ABCL/18-59 Hand-Scoring Syndrome and Adaptive Profiles for Women (50/pkg) | \$35/pkg |
| 124 | ABCL/18-59 Reusable Hand-Scoring Templates | \$9 |
| 128 | ABCL DSM-oriented Profiles for Men and Women (same for both genders) (50/pkg) | \$35/pkg |
| 111 | ASR/18-59 (50/pkg) | \$35/pkg |
| 112 | ASR/18-59 Syndrome and Adaptive Hand-Scoring Profiles for Men | \$35/pkg |
| 113 | ASR/18-59 Syndrome and Adaptive Hand-Scoring Profiles for Women | \$35/pkg |
| 114 | ASR/18-59 Reusable Hand-Scoring Templates | \$9 |
| 118 | ASR DSM-oriented Profiles for Men and Women (same for both genders) (50/pkg) | \$35/pkg |
| 119 | BPM/18-59 for self-/collateral-ratings (50/pkg) | \$25 |



Brief Problem Monitor

For Ages 18-59 (BPM/18-59)

Standardized assessment of client progress is increasingly required by accrediting agencies and 3rd-party payers. To meet such requirements, the BPM/18-59 obtains self-ratings and ratings by collaterals (spouse, partner, family members, friends, therapists, inpatient staff) on 18 problem items that have counterparts on the ASR and ABCL. Completed in 1-2 minutes, the BPM/18-59 assesses functioning over user-specified periods of days, weeks, or months. The 18 items are scored on Internalizing (INT), Attention Problems (ATT), Externalizing (EXT), and Total Problems (TOT) scales.

Linking the BPM/18-59 with Comprehensive Intake and Outcome Assessments

Brief assessments need to be linked to comprehensive intake assessments that identify the problems on which interventions should be targeted and to comprehensive outcome assessments that provide evidence for improvement. Because the BPM's items and scales have counterparts on the ASR and ABCL, BPM scores can be calibrated with intake and outcome ASR and ABCL scores.

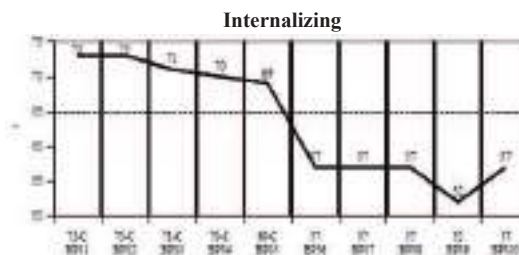
Cross-Informant Comparisons

The BPM/18-59 software compares item ratings and scale scores across up to 4 informants on each rating occasion.

For additional information,
visit www.aseba.org/adult-bpm18-59/

Trajectories of Scale Scores

The software displays trajectory graphs of scale scores obtained on up to 10 occasions.



The Importance of Norms

To help users evaluate scale scores, the BPM/18-59 software displays *T* scores based on gender, age, and informant-specific norms (self, collateral). Multicultural options enable users to select norms for many societies. Graphs indicate scores that are high enough to be of concern ($T \geq 65$).

Informant Comments & User-Added Items

Informants can write comments to be entered and stored in the BPM/18-59 software. Users can add up to 3 problems and/or strengths to be rated and displayed in output.

Manual and directions for use are included
with BPM/18-59 forms

Need customized training on ASEBA products?

Please complete the form below and mail it to us, or scan/e-mail it to us at mail@aseba.org
(use additional sheets if necessary) Visit www.aseba.org/aseba-training-request/

Name _____ Email _____

Profession _____ Affiliation _____

Address _____ Phone _____

Please describe the kind of training you wish to have _____

Professions, backgrounds, & types of work performed by the trainee(s) _____

Trainee(s) level of familiarity with ASEBA tools _____

Your goals for the training _____

Desired duration of training _____ Preferred training date(s) _____

of people _____ Online _____ or Onsite (at what location?) _____

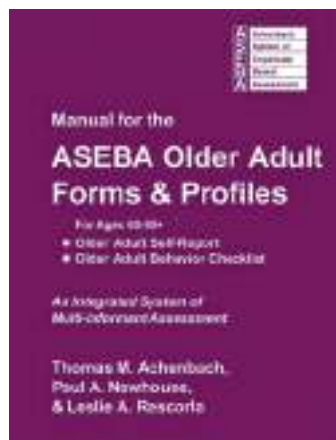
Older Adult Self-Report 60-90+ (OASR)

Older Adult Behavior Checklist 60-90+ (OABCL)

Module w/Multicultural Options

Multicultural Supplement to the Manual for the ASEBA Older Adult Forms & Profiles

For the ASEBA-Web Application that enables online form completion by informants, see p. 16



Older Adults

Ages 60-90+

For additional older adult information, visit www.aseba.org/older-adults/

| Item # | Products for Ages 60-90+ | Cost |
|--------|--|----------|
| 098 | ASEBA-Web 1-year subscription (includes 50 starter e-units). For e-units, see p. 21 | \$140 |
| 029 | Computer-Scoring Starter Kit for Ages 60-90+ (ASEBA-PC Module w/ Multicultural Options, 50 OABCL, 50 OASR, <i>Manual</i> , and <i>Multicultural Supplement</i>) Save \$74! | \$245 |
| 019 | Hand-Scoring Starter Kit for Ages 60-90+ (includes 50 OASR, 50 OABCL, 50 of each Profile, plus Templates and <i>Manual</i>) Save \$119! | \$210 |
| 025 | ASEBA-PC Module w/Multicultural Options for Ages 60-90+ (025E) | \$195 |
| 045 | ASEBA-Network - Ages 60-90+ (045E) | \$415 |
| 015 | <i>Older Adult Manual</i> 190 pp. (015E) | \$40 |
| 065 | <i>Multicultural Supplement to the Older Adult Manual</i> , 46 pp. (065E) | \$14 |
| 021 | OABCL/60-90+ (50/pkg) | \$35 |
| 022 | OABCL/60-90+ Hand-Scoring Syndrome and Adaptive Profiles for Men (50/pkg) | \$35/pkg |
| 023 | OABCL/60-90+ Hand-Scoring Syndrome and Adaptive Profiles for Women (50/pkg) | \$35/pkg |
| 028 | OABCL/60-90+ DSM-oriented Profiles for Men and Women (same for both genders) (50/pkg) | \$35/pkg |
| 011 | OASR/60-90+ (50/pkg) | \$35 |
| 012 | OASR/60-90+ Hand-Scoring Syndrome and Adaptive Profiles for Men (50/pkg) | \$35/pkg |
| 013 | OASR/60-90+ Hand-Scoring Syndrome and Adaptive Profiles for Women | \$35/pkg |
| 014 | OABCL & OASR/60-90+ Reusable Hand-Scoring Templates (same for both forms and genders) | \$9 |
| 018 | OASR/60-90+ DSM-oriented Profiles for Men and Women (same for both genders) | \$35/pkg |

The *Older Adult Self-Report* (OASR) obtains older adults' self-reports of diverse aspects of adaptive functioning, strengths, and problems. The *Older Adult Behavior Checklist* (OABCL) is a parallel form for obtaining reports from people who know the person being assessed.

Use of the OASR and OABCL can greatly improve intake, progress, and outcome assessments in contexts such as: psychiatric, psychological, and social work services; medical care, including routine care and evaluation of functioning following events such as strokes, falls, and illnesses; following significant life changes, such as loss of a loved one, moves to retirement communities, assisted living, and nursing homes; and evaluations before and after planned changes and interventions.

Multicultural Norms for the OASR and OABCL are detailed in the *Multicultural Supplement to the Manual for the ASEBA Older Adult Forms & Profiles*. The *Module with Multicultural Options for Ages 60-90+ (MMO/60-90+)* displays scale scores in relation to user-selected multicultural norms appropriate for the OASR completed by the person being assessed and OABCLs completed by people who know the assessed person.

- **Cross-informant comparisons** make it easy to see similarities and differences between self-reports and reports by other people
- **Adaptive Functioning & Strengths Scales:** *Friends; Spouse/Partner; Personal Strengths*
- **Syndrome Scales:** *Anxious/Depressed; Worries; Somatic Complaints; Functional Impairment; Memory/Cognition Problems; Thought Problems; and Irritable/Disinhibited*
- **DSM-oriented Scales:** *Depressive Problems; Anxiety Problems; Somatic Problems; Dementia* Problems; Psychotic Problems; and Antisocial Personality Problems*

* DSM-5 uses the term "neurocognitive disorders" but says that "dementia" is also acceptable. The other DSM-oriented scales are based on international experts' judgement of DSM-IV criteria that did not change materially in DSM-5.

Facilitating Evidence-Based Practice



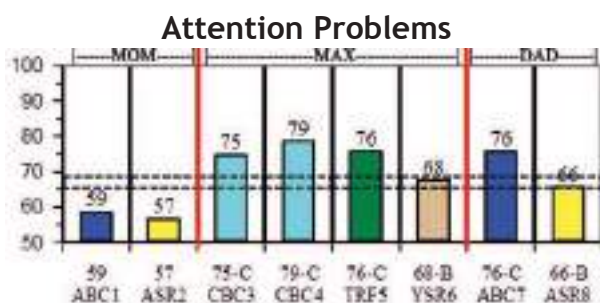
Providers in the helping professions need extensive experience and skills. They also need practical tools for assessing clients' strengths and problems at intake, to evaluate progress, and to document outcomes.

ASEBA forms make it easy to assess clients' strengths and problems, as seen by clients and by people who know them. Scores for strengths and problems are displayed on profiles in relation to norms for the clients' age and gender, the role of the person who completed the ASEBA form (e.g., self, parent, teacher, spouse, partner), and user-selected multicultural norms.

Multicultural Family Assessment Module (MFAM) & Guide

The MFAM is especially helpful for comparing syndrome and DSM-oriented scale scores for 6-18-year-olds and their 18-59-year-old parents.

As shown below for Attention Problems, you can see variations in 11-year-old Max's scores on the CBCLs completed by his parents, TRF completed by his teacher, and YSR completed by Max. You can also see that the ABCL completed by Max's mom yielded an Attention Problems score in the clinical range for his dad. His dad's ASR yielded a score in the borderline clinical range. The ABCL and ASR scores thus revealed that Max's dad—like Max—may need help for attention problems.



Scores above the top broken line are in the clinical range for the CBCLs and TRF for Max, plus the ABCL for his dad. Scores between the broken lines are in the borderline range for Max's YSR and his dad's ASR.

The *Guide to Family Assessment* provides instructions for using the MFAM to assess children and parents. The *Guide* also provides case illustrations of how to present MFAM graphs to parents, if deemed appropriate by users. Showing MFAM graphs to parents can help them see areas in which they, as well as their child, may need help.

For free electronic delivery of an item, please use the item number denoted in (), in red, and ending in "E"

| Item # | MFAM-Related Products | Cost |
|--------|--|-------|
| 035 | ASEBA-PC MFAM/6-59 and <i>Guide to Family Assessment</i> Save \$219 over 6-18 + 18-59 modules plus <i>Guide</i> bought separately (035E). ASEBA-PC provides unlimited free scoring. | \$495 |
| 098 | ASEBA-Web MFAM/6-59 plus ages 1½-5 and 60-90+ (includes 50 e-units). 12-month subscription (see p. 21 for cost of e-unit packages). | \$140 |
| 009 | <i>Guide to Family Assessment Using the ASEBA</i> 37 pp. (009E) | \$14 |

ASEBA Support on YouTube

The ASEBA Support YouTube Channel presents brief how-to videos for using ASEBA forms and software. These videos (<http://howtovideos.aseba.org>) are available on YouTube via all internet-connected devices and also within ASEBA software.

- Setting up, installing software, logging in
- Administering and scoring forms
- Displaying scored profiles
- Advanced user and administrative tasks
- Importing and exporting records



ASEBA-PC

For additional information, visit www.aseba.org/aseba-pc/

For technical information visit <https://answers.aseba.org/>
or e-mail us at techsupp@aseba.org

ASEBA-PC software makes it easy to manage intake, progress, and outcome data obtained with ASEBA forms. Multicultural modules are available for preschool forms (CBCL/1½-5-LDS, C-TRF/1½-5), school-age forms (CBCL/6-18, TRF/6-18, YSR/11-18, BPM/6-18), adult forms (ABCL/18-59, ASR/18-59, BPM/18-59), and older adult forms (OABCL/60-90+, OASR/60-90+).

The MFAM enables you to enter, score, and compare data from the CBCL/6-18, TRF, YSR, ASR, and ABCL, with multicultural options.

- ASEBA-PC creates easy-to-read intake, progress, and outcome profiles of normed scale scores and narrative reports exportable to screen, printer, TIFF, and PDF files, including A4 and U.S. paper sizes.
- Profiles include competence, adaptive functioning, syndromes, DSM-oriented scales, Internalizing, Externalizing, Total Problems, and Other Problems.
- Item ratings are displayed with each profile, enabling you to quickly see both the profile pattern and the specific item ratings.
- ASEBA-PC has multicultural options for all ages and the MFAM.
- Narrative reports display ratings for critical items that are of particular clinical concern.
- Modules display cross-informant comparisons of data from up to 10 forms, including item ratings, correlations between informants, and bar graphs of scale scores. (BPM displays cross-informant comparisons of 4 forms.)
- Data entered via ASEBA-Web (p.16) can be downloaded for unlimited scoring via ASEBA-PC.
- Export data for statistical analyses and other purposes.

Replacement of Lost CDs

A lost CD requires the purchase of a new ASEBA-PC product.



For the ASEBA-Web Application that enables online form completion by informants, see p. 16

ASEBA-PC is easy to implement in a HIPAA-compliant environment with strong user-authentication

System Requirements

Windows® 8 or 10; 1GB of available RAM, 2GB of available disk space, and 2 cores. ASEBA-PC can also be used on Macintosh computers with computer virtualization software such as Bootcamp, Parallels, and VMware.



For free electronic delivery of an item, please use the item number denoted in (), in red, and ending in "E"

| Item # | ASEBA-PC | Cost |
|---|--|---------|
| Prices for individual ASEBA-PC software modules are listed with the products scored by the modules. | | |
| Note: Forms are sold separately and are not included with software except in starter kits. | | |
| 052 | Full ASEBA-PC Set Save \$445! Includes MFAM, Ages 1½-5, 6-18, 18-59, 60-90+, BPM/6-18, and BPM/18-59 (052E) | \$1,215 |

ASEBA-Network

For additional information, visit www.aseba.org/aseba-network/

For technical information visit <https://answers.aseba.org/> or e-mail us at techsupp@aseba.org

Multiple users can share a single installation of ASEBA-Network on an intranet server. ASEBA-Network is accessible via web browser, and hosted within the users' data center. ASEBA-Network is primarily configured to run on a single server that shares web and database components. Alternatively, it can be configured to run on separate servers for the web components and the database components. ASEBA-Network can be easily implemented in a HIPAA-compliant environment.

Minimum System Requirements

Windows® Server 2012 R2 with IIS 7.5+, SQL Server 2012 or SQL Server CE, ASP.NET 4.5, 2 cores, 1GB of RAM, and 2GB of disk space.

For free electronic delivery of an item, please use the item number denoted in (), in red, and ending in "E"

| Item # | ASEBA-Network | Cost |
|--|--|---------|
| Prices for individual ASEBA-Network software modules are listed with the products scored by the modules. | | |
| Note: Forms are sold separately and are not included with software except in starter kits. | | |
| 152 | Full ASEBA-Network Save \$965! Includes ASEBA-Network modules for MFAM, Ages 1½-5, 6-18, 18-59, 60-90+, BPM/6-18, and BPM/18-59 (152E) | \$1,995 |

Comparison of Hand-Scoring to Scoring via Software (ASEBA-PC, ASEBA-Network, and ASEBA-Web)

| Forms | Component | Hand-Scoring | Scoring via Software |
|----------------|---|--|---|
| All Ages | Data Entry | *Manual data transfer to paper profiles /Time intensive/Risk of more errors than with software | Key entry/Saves time/Minimizes errors |
| All Ages | Profiles | Need to manually score paper profiles | Created automatically when form is scored |
| All Ages, MFAM | Cross-informant reports with color bar graphs | None | Created automatically when form is scored |
| All Ages, MFAM | Narratives/Summaries | None | Created automatically when form is scored |
| All Ages | Long-term data storage to enable longitudinal comparisons | Not available | Available |
| All Ages, MFAM | Multicultural Scoring | Not available | Available |
| Ages 1½-5 | Stress Problems scale | Not available | Available |
| Ages 6-18 | Obsessive-Compulsive Problems, Stress Problems, Sluggish Cognitive Tempo (not on YSR), Positive Qualities (YSR only) scales | Not available | Available |
| Ages 18-59 | Obsessive-Compulsive Problems, Personal Strengths, Sluggish Cognitive Tempo | Not available | Available |
| Ages 6-59 | Multicultural Family Assessment Module (MFAM) | Not available | Available |

* A reusable cardboard template may be placed on completed ASEBA forms to guide manual transfer of data to paper profiles.



ASEBA-Web

For additional information, see www.aseba.org/aseba-web/

For FAQs and “how-to” videos, visit <https://answers.aseba.org/>

ASEBA-Web’s advanced technology is easy to use for intake, progress, and outcome assessments. It includes web-based entry, scoring, cross-informant comparisons, and storage of data. ASEBA-Web enables online administration of ASEBA assessment forms for ages 1½-5, 6-18, 18-59, and 60-90+. This is a subscription service that is renewable on an annual basis. Our system has been designed and implemented to meet the requirements of the Health Insurance Portability and Accountability Act (HIPAA).

ASEBA-Web Enables You To:

- **NEW!** Use a variety of optimized screen sizes (i.e., most tablet devices)
- Administer ASEBA intake, progress, and outcome forms to clients and informants online
- Score data on ASEBA scales in relation to multi-cultural norms for all ages
- Obtain cross-informant comparisons for all ages, plus MFAM cross-informant comparisons of scores from the CBCL/6-18, TRF, YSR, ASR, and ABCL
- Use your e-units for as long as your ASEBA-Web subscription is in effect
- Easily export raw and scored data from ASEBA-Web to SPSS® and MSEXcel®
- Easily export reports as TIFFs or PDFs
- Easily export data from ASEBA-Web to ASEBA-PC or ASEBA-Network, and vice versa
- Print paper forms for manual completion by informants
- Key enter data obtained from paper forms
- Use all major web browsers (Internet Explorer, Chrome, Firefox, and Safari)
- Send request letters to clients and informants directly from the administrative site
- **NEW!** Launch informant app for onsite completion of form(s) by assessed individual/informant
- Securely store your data in the Cloud supported by the latest data encryption standards
- Require change of password at first login to an informant website
- Use directory/folder capabilities to classify assessed persons according to your organizational structure on the administration website. Example: Use separate directories/folders for each clinician with their assessed clients and informants
- Open multiple screens/tabs for different tasks
- Easily merge duplicate records for assessed client
- Search by informant or assessed client
- Use table/grid views for quick access to various information such as viewing status of forms by informant or by assessed client
- Use auditing tools: Logs for user login/logout and user management activities; transaction logs by user (for create, delete, read, and update activities) within a date range
- View available e-units at any time
- Automatically provide personal home page for each informant with access to all his/her forms

An e-unit is charged for each of the following:

- Creating a form either for online completion by an informant or client, or for key-entry
- Printing a paper form for manual completion by an informant or client
- Scoring a form to produce profiles and a narrative report

| Item # | ASEBA-Web | Cost |
|--------|---|---------|
| 098 | ASEBA-Web 1-year subscription (includes 50 starter e-units) | \$140 |
| 098R | 1-year renewal of ASEBA-Web w/15 e-units (Annual renewal saves your data and e-units from prior year) | \$90 |
| 091 | ASEBA-Web 100 e-units package (95¢ per e-unit) | \$95 |
| 092 | ASEBA-Web 500 e-units package (85¢ per e-unit) | \$425 |
| 093 | ASEBA-Web 1,000 e-units package (75¢ per e-unit) | \$750 |
| 094 | ASEBA-Web 5,000 e-units package (50¢ per e-unit) | \$2,500 |

Comparison of ASEBA-PC / ASEBA-Network to ASEBA-Web

For additional information, visit www.aseba.org/software/

For FAQs and “how-to” videos, visit <https://answers.aseba.org/>

| # | Features | ASEBA-PC / ASEBA-Network | ASEBA-Web |
|-----|---|---|---|
| 1. | Upfront cost and access to forms | Cost of module for specific age group Entry of forms and scoring for a specific age group | Low subscription and renewal cost for ages 1½-90+ |
| 2. | Paper forms | Buy and store paper forms Mailing costs | Online form May be printed as needed |
| 3. | Data Entry | Entered by staff | Entered online by informant or staff |
| 4. | Types of forms available for entry | Current CBCL/1½-5, C-TRF, CBCL/6-18, TRF, YSR, BPM-P, BPM-T, BPM-Y, ABCL, ASR, BPM/18-59, OABCL, and OASR | Current CBCL/1½-5, C-TRF, CBCL/6-18, TRF, YSR, BPM-P, BPM-T, BPM-Y, ABCL, ASR, BPM/18-59, OABCL, and OASR |
| 5. | Forms can be printed for clients and informants to complete manually (limited languages available) | No | Yes |
| 6. | Forms are available for clients and informants to complete online (limited languages available) | No | Yes |
| 7. | Responses to open-ended questions | Entered by staff | Entered online by informant or staff |
| 8. | Provides fields for ethnicity, education, clinician, agency, and user-defined codes | Yes | Yes |
| 9. | Two user permission levels: Administrator and regular user | Yes | Yes |
| 10. | Scoring of forms | No per form charge | One e-unit charged per form scored |
| 11. | Respondents complete forms immediately or at their convenience and may do so over multiple sessions | Yes | Yes |
| 12. | Scoring can be done using U.S. norms or multicultural norms for many societies | Yes | Yes |
| 13. | Profiles and narrative reports can be printed | Yes | Yes |
| 14. | Cross-informant, MFAM, and DSM-oriented reports available | Yes | Yes |
| 15. | Data can be exported to SPSS® and Microsoft Excel® | Yes | Yes |
| 16. | Data can be exported to or imported from other ASEBA family apps | Yes | Yes |
| 17. | Functions are accessed through HIPAA-compliant ASEBA maintained websites | N/A | Yes |
| 18. | Long-term data storage | On PC hard drive or network server Owner is responsible for security of data | On ASEBA HIPAA-compliant servers for as long as your account is active |

SCICA Semistructured Clinical Interview for Children & Adolescents

For additional SCICA information, visit www.aseba.org/school-age-scica/

The SCICA maximizes the value of interviews with a flexible user-friendly protocol, plus forms on which interviewers rate their observations and children's self-reports during the interview.

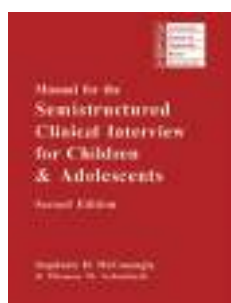
- The SCICA Protocol provides open-ended questions covering children's activities and school performance, peer relations, family relations, self-perceptions, feelings, and parent/teacher-reported problems
- Interviewers rate the child on the SCICA Observation and Self-Report Forms
- Scored on eight empirically based syndromes and six DSM-oriented scales, *Internalizing*, *Externalizing*, and *Total Problems*
- **Syndrome Scales:** *Anxious*; *Withdrawn/Depressed*; *Language/Motor Problems*; *Attention Problems*; *Self-Control Problems*; *Anxious/Depressed*; *Aggressive/Rule-Breaking*; and *Somatic Complaints*
- Normed on 686 clinically referred children, with separate profiles for ages 6-11 and 12-18



- **DSM-oriented Scales:** *Affective Problems*; *Anxiety Problems*; *Attention Deficit/Hyperactivity Problems (Inattention and Hyperactivity-Impulsivity subscales)*; *Oppositional Defiant Problems*; *Somatic Problems (for ages 12-18 only)*; and *Conduct Problems*

For free electronic delivery of an item, please use the item number denoted in (), in red, and ending in "E"

| Item # | Semistructured Clinical Interview for Ages 6-18 | Cost |
|--------|--|----------|
| 801 | Protocol forms for use by interviewer (50/pkg) | \$30/pkg |
| 802 | Combined SCICA Observation and Self-Report rating forms (50/pkg) | \$30/pkg |
| 805 | SCICA Manual (available on CD, not hardcopy) 164 pp. (805E) | \$40 |
| 803 | Profiles for Hand-Scoring SCICA (same for both genders). No template needed (50/pkg) | \$30/pkg |
| 808 | SCICA DSM-oriented Profiles (same for both genders). No template needed (50/pkg) | \$30/pkg |



Test Observation Form (TOF) Ages 2-18

For additional TOF information, visit www.aseba.org/observational-assessments/

Ability and achievement tests pose significant challenges for children. The TOF enhances the value of test scores by documenting test examiners' observations of children's behavior during testing.

- The examiner briefly notes the child's behavior during testing. The examiner then rates the child on 125 problem items
- Norms are based on ethnically diverse samples of 3,943 children, with separate norms for boys and girls ages 2-5, 6-11, and 12-18
- **Empirically based scales:** *Withdrawn/Depressed*; *Language/Thought Problems*; *Anxious*; *Oppositional*; *Attention Problems*; *Internalizing*; *Externalizing*; and *Total Problems*
- **DSM-oriented scales:** *Attention Deficit/Hyperactivity Problems scale with Inattention and Hyperactivity-Impulsivity subscales*

For free electronic delivery of an item, please use the item number denoted in (), in red, and ending in "E"

| Item # | Test Observation Form for Ages 2-18 | Cost |
|--------|---|----------|
| 419 | TOF Hand-Scoring Starter Kit (50 TOF Forms, 50 of each Profile, and TOF Manual) Save \$40! | \$90 |
| 415 | TOF Manual 130 pp. (415E) | \$40 |
| 411 | TOF Forms - completed by examiner (50/pkg) | \$30/pkg |
| 412 | TOF Hand-Scoring Syndrome Profiles for Boys including DSM-oriented scales (50/pkg) | \$30/pkg |
| 413 | TOF Hand-Scoring Syndrome Profiles for Girls including DSM-oriented scales (50/pkg) | \$30/pkg |



The Achenbach System of Empirically Based Assessment (ASEBA): Development, Findings, Theory, and Applications

By T.M. Achenbach, Professor of Psychiatry and Psychological Science
University of Vermont

For additional information, go to www.aseba.org/aseba-origins/

Illuminates and integrates decades of work related to the ASEBA. The book traces major milestones in the ASEBA's conceptual, methodological, and theoretical development. It also elucidates applications to assessment, training, and research. Key topics include:

- Empirically based approach
- Quantitative aspects of assessment and taxonomy
- Developmental psychopathology
- Linking assessment and taxonomy
- From classification to quantification
- Accelerated longitudinal research
- Modeling phenotypic and genotypic interplays
- From cross-cultural to multicultural research
- Evidence-based assessment (EBA) for evidence-based treatment (EBT)
- From data to theory and back to data

For free electronic delivery of an item, please use the item number denoted in (), in red, and ending in "E"

| Item # | Book | Cost |
|--------|--|------|
| 705 | ASEBA: Development, Findings, Theory, and Applications. 154 pp. (705E) | \$30 |
| 905 | Special: ½ price when purchased with any ASEBA Manual or Supplement (905E) | \$15 |

Guides

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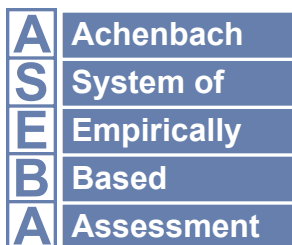
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