



ASEBA[®]

Achenbach System of
Empirically Based Assessment

2026 Catalog

The Worldwide Standard for Evidence-Based Assessment

The ASEBA is a comprehensive evidence-based assessment system developed through decades of research and practical experience. The ASEBA assesses strengths and behavioral, emotional, social, and thought problems from age 1½ to 90+ years. Ideal for intake, progress, and outcome assessments. Translations in over 110 Languages.

For more information, please visit www.aseba.org/aseba-overview/

Table of Contents

Customer Survey	3	ASEBA-Web**	15
Gender-Inclusive Assessment	3	ASEBA-PC** and ASEBA-Network**	16
Product Overview for New Customers	4-5	Comparison of ASEBA-PC/ASEBA-Network to ASEBA-Web	17
CBCL/1½-5-LDS and C-TRF*	6-7	Semistructured Clinical Interview for Children and Adolescents (SCICA)	18
CBCL/6-18, TRF, and YSR*	8	Test Observation Form for Ages 2-18 (TOF)	18
Brief Problem Monitor (BPM/6-18): Parent, Teacher, and Youth Forms*	9	Assessing Progress & Outcomes	19
ASR and ABCL for Ages 18-59*	10	ASEBA: Development, Findings, Theory, and Applications by T.M. Achenbach	19
Brief Problem Monitor for Ages 18-59 (BPM/18-59)*	11	Listing of ASEBA Products	20-21
ASEBA Guides	11	Ordering Information	22
OASR and OABCL for Ages 60-90+*	12	Shipping; Discounts; Licenses to Reproduce, Score, and Translate ASEBA Forms; Customized Training	22
Multicultural Family Assessment Module (MFAM)*	13	Order Form	23
ASEBA Scoring Software Overview	14	User Qualifications Form	23

* Includes multicultural norms

** Includes Multicultural Family Assessment Module (MFAM) for Ages 6-59 years

The ASEBA is published by the Research Center for Children, Youth, and Families at the University of Vermont. A Nonprofit Corporation.

We Are Planning the Future of the ASEBA and Would Like Your Input!

**What works and doesn't work for you
about our products and services?**

What new products and services would you like to see?

Please complete a short Customer Survey (1-2 minutes) by clicking on the link or scanning the QR code.

As a token of our appreciation, we will offer you an electronic copy of the "Guide to Family-Based Assessment Using the ASEBA" at the end of the survey.



aseba.org/feedback

Gender-Inclusive Assessment

Gender-Inclusive Designations

- To take account of diverse concepts of gender, the *Gender* field on current versions of ASEBA paper forms (including forms printed from ASEBA-Web) is open-ended.
- On ASEBA-Web, the field for *Gender* includes *Another* as an open-ended option where respondents can specify the assessed person's gender identification.
- When users score forms via ASEBA-PC, -Network, or -Web, they can select female norms, male norms, Integrated Norm-Referenced Scoring, or gender-neutral raw scale scores.
- The *Guide to Gender-Inclusive Assessment Using the ASEBA* explains and illustrates these options.

Gender-Inclusive Scale Scores

With Integrated Norm-Referenced Scoring, ASEBA software determines whether the *T* score on each problem scale would be higher for female or male norms. It then assigns the higher *T* score. For strengths scales, the software assigns the lower of the *T* scores for female or male norms. Gender-neutral raw scale scores are the sums of the items comprising the scale. On hand-scored profiles, the gender-neutral score is displayed beneath the scale in the space labeled *Total*. On computer-scored profiles, the gender-neutral scale score is displayed beneath the scale's bar graph in the space labeled *Raw Score*.

See aseba.org/guide-to-gender-inclusive-assessment

New to ASEBA?

About the ASEBA

- Clearly documents clients' functioning via quantitative scores and individualized descriptions in respondents' own words
- Practical applications and research studies reported in over 10,000 publications from over 100 societies and cultural groups
- Translations in over 110 languages
- Gender-, age-, informant-, and multicultural norms, including for transdiagnostic general psychopathology (p factor)
- Research on clients' needs, progress, and outcomes; diagnoses; epidemiology; medical conditions; treatment; genetic and environmental effects; cultural variations; abuse; ADHD; HIV; OCD; PTSD; SCT; and much more
- Used in mental health services, schools, medical settings, child and family services, public health agencies, child guidance, training, research, and many other contexts

If you are new to our assessment instruments, it's easy to begin with a starter kit. The kits contain all the products you need to start assessments, packaged together at money-saving discounts. Select the starter kit that's right for you. See page 14 for comparisons between hand-scoring and scoring via software.

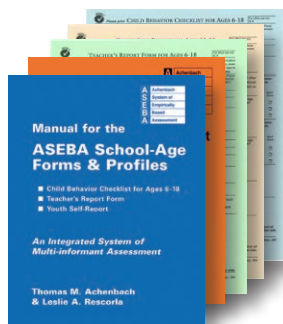
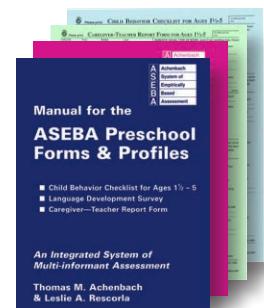
Preschool Computer-Scoring Starter Kit

Item # 621 includes:

ASEBA-PC Module with Multicultural Options for Ages 1½-5; *Manual for the ASEBA Preschool Forms & Profiles*; *Multicultural Supplement to the Manual*; 50 each of CBCL/1½-5-LDS and C-TRF forms

For Preschool Hand-Scoring Starter Kit, see p. 6

For more information on preschool assessments, see pp. 6-7 or visit www.aseba.org/preschool/



School-Age Computer-Scoring Starter Kit

Item # 031 includes:

ASEBA-PC Module with Multicultural Options for Ages 6-18; *Manual for the ASEBA School-Age Forms & Profiles*; *Multicultural Supplement to the Manual*; 50 each of CBCL/6-18, TRF/6-18, and YSR/11-18 forms

For School-Age Hand-Scoring products, see p. 9

For more information on school-age assessments, see pp. 8-9 or visit www.aseba.org/school-age/

Brief Problem Monitors for Ages 6-18 and 18-59 Computer-Scoring Starter Kits

BPM/6-18 Item # 133 Starter Kit includes:

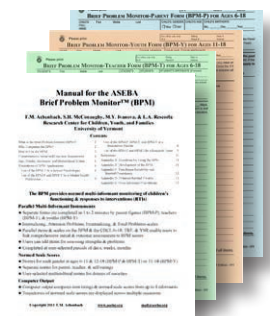
BPM/6-18 PC Module; *Manual*; 50 each of BPM-P, BPM-T, and BPM-Y forms

For more information, see p. 9, or visit www.aseba.org/school-age-bpm/

BPM/18-59 Item # 117 Starter Kit includes:

BPM/18-59 PC Module; *Manual*; 50 forms designed for self- and collateral-ratings

For more information, see pp. 10-11, or visit www.aseba.org/adult-bpm18-59/



ASEBA-Web scoring tool allows users to send preschool, school-age, adult, and older adult forms for online completion (p.15)

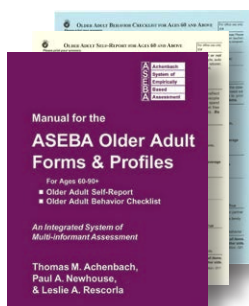
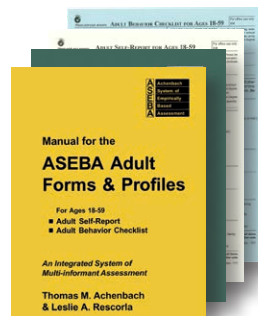
Adult Computer-Scoring Starter Kit

Item # 101 includes:

ASEBA-PC Module with Multicultural Options for Ages 18-59; *Manual for the ASEBA Adult Forms & Profiles*; *Multicultural Supplement to the Manual*; 50 each of ABCL/18-59 and ASR/18-59 forms

For Adult Hand-Scoring Starter Kit, see p. 10

For more information on adult assessments, see pp. 10-11 or visit www.aseba.org/adults/



Older Adult Computer-Scoring Starter Kit

Item # 029 includes:

ASEBA-PC Module for Ages 60-90+; *Manual for the ASEBA Older Adult Forms & Profiles*; *Multicultural Supplement to the Manual*; 50 each of OABCL/60-90+ and OASR/60-90+ forms

For Older Adult Hand-Scoring Starter Kit, see p. 12

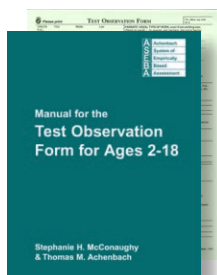
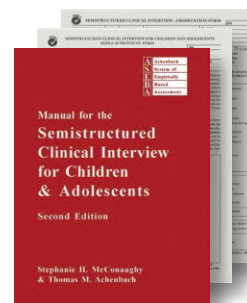
For more information on older adult assessments, see p. 12 or visit www.aseba.org/older-adults/

Semistructured Clinical Interview for Children & Adolescents (SCICA)

SCICA Hand-Scoring products, order separately:

SCICA Manual on CD or via e-delivery; Protocol forms, Observation and Self-Report rating and Profile forms

For more information on the SCICA, see p. 18 or visit www.aseba.org/school-age-scica/



Test Observation Form (TOF) Hand-Scoring Starter Kit

Item # 419 includes:

50 TOF Forms, 50 of each Profile, and *TOF Manual*

For more information on the Test Observation Form, see p. 18 or visit www.aseba.org/observational-assessments/

Preschool

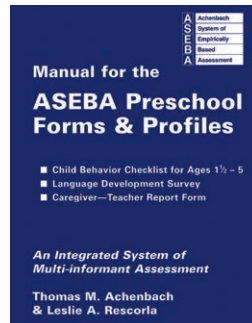
Ages 1½-5

Child Behavior Checklist for
Ages 1½-5 (CBCL/1½-5)

Language Development Survey (LDS)
Caregiver-Teacher Report Form (C-TRF)

Multicultural Norms

Multicultural Supplement



The preschool forms and profiles span ages 1½-5 years. The empirically based syndromes scored from the CBCL/1½-5 and C-TRF reflect actual patterns of problems derived from factor analyses that were coordinated between the two instruments. The CBCL/1½-5 also has a *Sleep Problems* syndrome. Both forms have parallel *Internalizing*, *Externalizing*, and *Total Problems* scales plus the *Stress Problems* scale added in 2010. This scale comprises items that discriminate between children who have versus have not experienced severe stress. Because chronic stressors (such as abuse and neglect) are especially relevant to preschoolers, the stress problems scale assesses a broader spectrum of problems than implied by PTSD alone.

An especially valuable feature of the CBCL/1½-5 is the *Language Development Survey* (LDS), which uses parents' reports to assess children's expressive vocabularies and word combinations, as well as risk factors for language delays. Based on a U.S. national normative sample, the LDS indicates whether a child's vocabulary and word combinations are delayed relative to norms for ages 18-35 months.

- CBCL/1½-5-LDS completed by parents or surrogates in 10-15 minutes
- C-TRF completed by daycare providers and preschool teachers in 10 minutes
- Empirically based syndromes are based on factor analyses coordinated between the CBCL/1½-5 and C-TRF
- DSM-5-oriented scales (including *Autism Spectrum Problems*) are based on judgments by experts from many societies
- Multicultural norms available for 30 societies, see p. 7
- Cross-informant comparisons of CBCL/1½-5 and C-TRF scores from up to 10 forms for intake, progress, and outcomes assessments

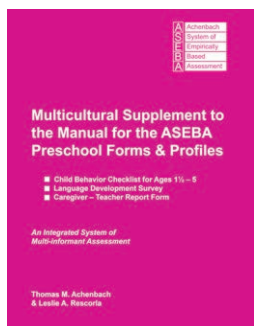
For additional preschool information, visit
www.aseba.org/preschool/

ASEBA-Web scoring tool allows users to administer the CBCL/1½-5-LDS and C-TRF electronically (p.15)



For free electronic delivery of an item, please use the item number denoted in (), in red, and ending in "E"

Item #	Products for Ages 1½-5	Cost
621	Computer-Scoring Starter Kit for Ages 1½-5 (ASEBA-PC Module w/ Multicultural Options, 50 CBCL/1½-5-LDS, 50 C-TRF, Manual, and Multicultural Supplement) Save \$75!	\$635
609	Ages 1½-5 Hand-Scoring Starter Kit (50 CBCL/1½-5-LDS, 50 C-TRF, Profiles, Templates, and Manual) Save \$75!	\$265
620	ASEBA-PC Module w/ Multicultural Options for Ages 1½-5 (620E)	\$495
630	ASEBA-Network w/ Multicultural Options for Ages 1½-5 (630E)	\$1,670
605	<i>Preschool Manual</i> 178 pp. (605E)	\$60
615	<i>Multicultural Supplement to the Preschool Manual</i> 135 pp. (615E)	\$55
625	Special Offer: <i>Preschool Manual</i> plus <i>Multicultural Supplement</i> Save \$20! (625E)	\$95
600	Latinx Spanish Child Behavior Checklist/1½-5-LDS (50/pkg) (to be scored with English profiles or software)	\$50/pkg
601	Child Behavior Checklist/1½-5-LDS (50/pkg)	\$50/pkg
602	CBCL/1½-5 Hand-Scoring Profiles (50/pkg)	\$50/pkg
603	LDS Hand-Scoring Norm Sheets (50/pkg)	\$50/pkg
604	CBCL/1½-5 Reusable Hand-Scoring Templates	\$15
901	Caregiver-Teacher Report Form (50/pkg)	\$50/pkg
902	C-TRF Hand-Scoring Profiles (50/pkg)	\$50/pkg
904	C-TRF Reusable Hand-Scoring Templates	\$15



ASEBA-Web enables multicultural scoring (p.15)

Contents

1. Introduction to Multicultural Use of the ASEBA Preschool Forms
2. Multicultural Scoring of the Preschool Problem Scales
3. Using the Multicultural Options in Cross-Informant Comparisons
4. Practical Multicultural Applications
5. Research Basis for the Multicultural Norms
6. The Language Development Survey
7. Other ASEBA Instruments
8. Research Applications of the ASEBA with Young Children
9. Frequently Asked Questions

Multicultural Supplement to the Manual for the ASEBA Preschool Forms & Profiles

Multicultural norms for ages 1½-5, plus the Stress Problems scale and research updates based on hundreds of published studies.

Based on over 30,000 CBCLs and C-TRFs from 30 societies, the *ASEBA-PC Module with Multicultural Options for Ages 1½-5* scores problem scales with norms for societies that have relatively low problem scores (Group 1 societies), intermediate scores (Group 2), or high scores (Group 3). You can select societies by name or by Group 1, 2, or 3 norms for profiles of syndrome, DSM-oriented, *Stress Problems*, *Internalizing*, *Externalizing*, and *Total Problems* scales. You can also select norms for displaying scale scores in cross-informant bar graphs for up to 10 CBCLs and C-TRFs per child. Scores from each form can even be displayed in relation to more than one set of norms; e.g., you can display scores from a CBCL completed by an immigrant parent with norms for the parent's home society and then with the host society norms. You can thus see whether scores are clinically deviant according to either or both sets of norms.

The *Multicultural Supplement to the Manual for the ASEBA Preschool Forms & Profiles* fully explains the multicultural norms for the CBCL/1½-5 and C-TRF. The *Supplement* illustrates multicultural scoring, cross-informant comparisons, and practical applications in school, mental health, medical, and forensic contexts. The *Supplement* also reports multicultural findings for confirmatory factor analyses, internal consistencies, cross-informant correlations, and distributions of scale scores. The *Supplement* provides updates for the *Language Development Survey* (LDS) of the CBCL/1½-5. Research guidelines and extensive reviews of research on the instruments are also provided, plus a bibliography of over 300 publications reporting their use with young children.

For free electronic delivery of an item, please use the item number denoted in (), in red, and ending in "E"

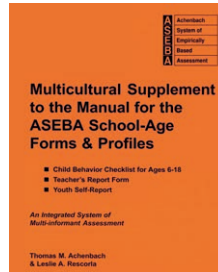
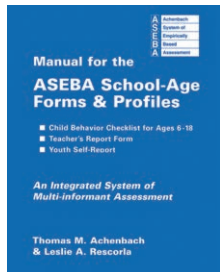
Item #	Multicultural Supplement for Ages 1½-5	Cost
615	<i>Multicultural Supplement to the Manual for the ASEBA Preschool Forms & Profiles</i> . 135 pp. (615E)	\$55
625	Special Offer: <i>Preschool Manual plus Multicultural Supplement</i> . Save \$20! (625E)	\$95

- **Syndrome Scales:** *Emotionally Reactive; Anxious/Depressed; Somatic Complaints; Withdrawn; Sleep Problems* (CBCL/1½-5 only); *Attention Problems; Aggressive Behavior*
- **DSM-Oriented Scales:** *Depressive Problems; Anxiety Problems; Autism Spectrum Problems; Attention Deficit/Hyperactivity Problems; Oppositional Defiant Problems*

School Age

Ages 6-18

For additional school-age information, visit
www.aseba.org/school-age/



Child Behavior Checklist for Ages 6-18 (CBCL/6-18)

Teacher's Report Form (TRF)

Youth Self-Report (YSR)

Brief Problem Monitor (BPM/6-18)

Multicultural Norms

Multicultural Supplement

Syndrome Scales Derived from Factor Analyses

Anxious/Depressed, Withdrawn/Depressed, Somatic Complaints, Social Problems, Thought Problems, Attention Problems, Rule-Breaking Behavior, and Aggressive Behavior

All forms have *Internalizing*, *Externalizing*, and *Total Problems* scales. The TRF additionally has *Inattention* and *Hyperactivity-Impulsivity* sub-syndrome scales, which comprise the *Attention Problems* scale.

DSM-5-Oriented Scales Based on Experts' Judgements

Depressive Problems, Anxiety Problems, Somatic Problems, Attention Deficit/Hyperactivity Problems, Oppositional Defiant Problems, and Conduct Problems

Competence and Adaptive Scales

CBCL/6-18 and YSR *Activities, Social, School, and Total Competence* scales. TRF *Academic Performance* and *Adaptive Functioning* scales

The *Manual for the ASEBA School-Age Forms & Profiles* details the scales, plus clinical and research applications.

The *ASEBA-PC Module with Multicultural Options for Ages 6-18* displays scores on profiles in relation to age- and gender-specific norms for user-selected societies (including U.S.), plus:

- Cross-informant comparisons of problem item ratings and scale scores for up to 10 CBCL/6-18, TRF, and YSR forms for intake, progress, and outcome assessments
- Correlations between ratings by each pair of informants
- Bar graph comparisons of normed scale scores for up to 10 informants
- Scales for *Obsessive-Compulsive Problems*, *Stress Problems*, *Sluggish Cognitive Tempo* (not on YSR), and *Positive Qualities* (YSR only)

Multicultural Norms

Indigenous researchers in over 50 societies obtained CBCL/6-18, TRF, and YSR ratings of many thousands of children and youths. Confirmatory factor analyses (CFAs) of the ratings support the empirically based syndromes. The ratings are embodied in multicultural norms, enabling users of the *ASEBA-PC Module with Multicultural Options for Ages 6-18* to display CBCL/6-18, TRF, and YSR scale scores with norms for user-selected societies.

Multicultural Cross-Informant Bar Graphs

The bars for scale scores obtained from each informant are normed in relation to user-selected societies, as well as the child's gender, age, and the type of informant.

Multicultural Supplement

The *Multicultural Supplement* explains the development and use of the multicultural norms, including:

- Sources of multicultural data
- Research basis for multicultural norms
- Confirmatory factor analyses supporting CBCL/6-18, TRF, and YSR syndromes in dozens of societies
- Construction of *Obsessive-Compulsive Problems*, *Stress Problems*, *Sluggish Cognitive Tempo*, and *Positive Qualities* scales
- Multicultural cross-informant correlations and *internal* consistencies
- Multicultural case illustrations in mental health, school, medical, and forensic settings
- Multicultural research applications

ASEBA-Web scoring tool enables informants to complete the CBCL/6-18, TRF, YSR, BPM-P, BPM-T, and BPM-Y online (p.15)

Brief Problem Monitor

For Ages 6-18 (BPM/6-18)

For additional BPM/6-18 information, visit www.aseba.org/school-age-bpm/

BPM/6-18 forms are completed by parents, teachers, or youths in 1-2 minutes to rate functioning over user-specified periods of days, weeks, or months. The items are from the CBCL/6-18, TRF, and YSR. They are scored on *Internalizing* (INT), *Attention Problems* (ATT), *Externalizing* (EXT), and *Total Problems* (TOT) scales.

Linking the BPM/6-18 with Comprehensive Assessments

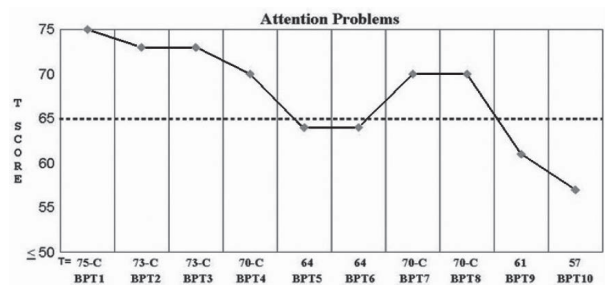
Brief assessments can evaluate responses to interventions (RTIs) and can monitor functioning in school, inpatient, partial hospitalization, residential, and other settings. To optimize their value, brief assessments should be linked to comprehensive initial assessments for pinpointing specific needs and for designing interventions. The BPM/6-18 counterparts of CBCL/6-18, TRF, and YSR items and scales enable users to link BPM/6-18 assessments closely with the comprehensive initial and outcome assessments afforded by the CBCL/6-18, TRF, and YSR.

Cross-Informant Comparisons

The BPM/6-18 module compares item ratings and scale scores across up to 4 informants on each rating occasion for up to 10 occasions.

Trajectories of Scale Scores

As shown below, the software displays trajectory graphs of scale scores obtained from each informant on up to 10 occasions.



The Importance of Norms

To help users evaluate scale scores, the BPM/6-18 software displays T scores based on gender, age, and informant-specific norms (parent, teacher, self). Multicultural options enable users to select norms for dozens of societies. Normed graphs indicate scores that are high enough to be of concern.

Informant Comments & User-Added Items

Informants can write comments to be entered and stored in the BPM/6-18 software. Users can add up to 3 problems and/or strengths to be rated and then displayed in output.

For free electronic delivery of an item, please use the item number denoted in (), in red, and ending in "E"		
Item #	Products for Ages 6-18	Cost
031	Computer-Scoring Starter Kit for Ages 6-18 (ASEBA-PC Module w/ Multicultural Options, 50 CBCL/6-18, 50 TRF, 50 YSR, <i>Manual</i> , and <i>Multicultural Supplement</i>) Save \$75!	\$730
032	ASEBA-PC Module - Ages 6-18 w/ Multicultural Options (032E)	\$540
042	ASEBA-Network - Ages 6-18 w/ Multicultural Options (042E)	\$1,740
033	BPM/6-18 PC Module w/ Multicultural Options (033E)	\$300
133	BPM/6-18 Starter Kit (BPM/6-18 PC Module, 50 BPM-P, 50 BPM-T, 50 BPM-Y, and <i>Manual</i>) Save \$45!	\$375
233	ASEBA-Network for BPM/6-18 w/ Multicultural Options (233E)	\$1,030
505	<i>School-Age Manual</i> 238 pp. (505E)	\$60
205	<i>Multicultural Supplement to the School-Age Manual</i> 108 pp. (205E)	\$55
305	Special Offer: <i>School-Age Manual</i> plus <i>Multicultural Supplement</i> Save \$20! (305E)	\$95
200	Latinx Spanish Child Behavior Checklist/6-18 (50/pkg) (to be scored with English profiles or software)	\$50/pkg
201	Child Behavior Checklist/6-18 (50/pkg)	\$50/pkg
202	CBCL/6-18 Hand-Scoring Syndrome and Competence Profiles for Boys (50/pkg)	\$50/pkg
203	CBCL/6-18 Hand-Scoring Syndrome and Competence Profiles for Girls (50/pkg)	\$50/pkg
204	CBCL/6-18 Reusable Hand-Scoring Templates	\$15
208	CBCL/6-18 DSM-oriented Profiles for Boys and Girls (same for both genders) (50/pkg)	\$50/pkg
211	BPM-Parent version (50/pkg)	\$40/pkg
301	Teacher's Report Form/6-18 (50/pkg)	\$50/pkg
302	TRF/6-18 Hand-Scoring Syndrome and Adaptive Profiles for Boys (50/pkg)	\$50/pkg
303	TRF/6-18 Hand-Scoring Syndrome and Adaptive Profiles for Girls (50/pkg)	\$50/pkg
304	TRF/6-18 Reusable Hand-Scoring Templates	\$15
308	TRF/6-18 DSM-oriented Profiles for Boys and Girls (same for both genders) (50/pkg)	\$50/pkg
311	BPM-Teacher version (50/pkg)	\$40/pkg
500	Latinx Spanish Youth Self-Report/11-18 (50/pkg) (to be scored with English profiles or software)	\$50/pkg
501	Youth Self-Report/11-18 (50/pkg)	\$50/pkg
502	YSR/11-18 Hand-Scoring Syndrome and Competence Profiles (same for both genders) (50/pkg)	\$50/pkg
504	YSR/11-18 Reusable Hand-Scoring Templates	\$15
508	YSR/11-18 DSM-oriented Profiles for Boys and Girls (same for both genders) (50/pkg)	\$50/pkg
511	BPM-Youth version (50/pkg)	\$40/pkg

View BPM/6-18 manual at https://aseba.org/wp-content/uploads/Manual_BPM-Ages-6-18.pdf



Adults

Ages 18-59

Adult Self Report (ASR)

Adult Behavior Checklist (ABCL)

Brief Problem Monitor (BPM/18-59)

Multicultural Norms

Multicultural Supplement

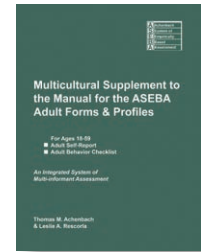
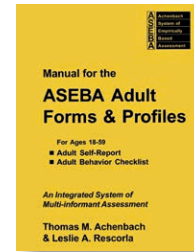
The Adult Self-Report (ASR) assesses adaptive functioning, strengths, and problems. The parallel Adult Behavior Checklist (ABCL) obtains data from people who know the adult. Both forms are valuable for intake, progress, and outcome assessments in mental health, family, couples, forensic, college counseling, medical, substance abuse, and other services.

Multicultural norms enable you to display scale scores in relation to norms for many societies, as detailed in the *Multicultural Supplement to the Manual for the ASEBA Adult Forms & Profiles*.

The ASR and ABCL are especially valuable for assessing parents in family-oriented services where children are assessed with ASEBA instruments. When parents complete the ASR to describe themselves and the ABCL to describe their partner, the data can be entered into the MFAM (p. 13) along with CBCL/6-18, TRF, and YSR data for their child(ren). MFAM comparisons between parent and child can reveal parent-child patterns to which interventions can be tailored. Progress and outcomes can be assessed by re-administering ASEBA forms and comparing scores with intake scores.

Multicultural norms for the ASR and ABCL are detailed in the *Multicultural Supplement to the Manual for the ASEBA Adult Forms & Profiles*. The *Supplement* also details the DSM-5, *Obsessive-Compulsive Problems* (OCP), and *Sluggish Cognitive Tempo* (SCT) scales, plus the MFAM, as well as ASR and ABCL findings from many studies.

- Adults complete the ASR to report their own adaptive functioning, problems, strengths, and substance use
- People who know the adult complete the parallel ABCL
- **Adaptive Functioning and Strengths Scales:** *Education; Friends; Spouse/Partner; Family; Job; Personal Strengths*
- **Syndrome Scales:** *Anxious/Depressed; Withdrawn; Somatic Complaints; Thought Problems; Attention Problems; Aggressive Behavior; Rule-Breaking Behavior; and Intrusive*
- **DSM-5-oriented Scales:** *Depressive Problems; Anxiety Problems; Somatic Problems; Avoidant Personality Problems; Attention Deficit/Hyperactivity Problems (Inattention and Hyperactivity/Impulsivity subscales); and Antisocial Personality Problems*
- **Substance Use Scales:** *Tobacco; Alcohol; Drugs*



For additional adult information, visit www.aseba.org/adults/

For free electronic delivery of an item, please use the item number denoted in (), in red, and ending in "E"

Item #	Products for Ages 18-59	Cost
101	Computer-Scoring Starter Kit for Ages 18-59 (ASEBA-PC Module w/ Multicultural Options, 50 ASR, 50 ABCL, <i>Manual</i> , and <i>Multicultural Supplement</i>) Save \$75!	\$535
109	Hand-Scoring Starter Kit for Ages 18-59 (includes 50 ASR, 50 ABCL, 50 of each Profile, plus Templates and <i>Manual</i>) Save \$75!	\$415
100	ASEBA-PC Module w/ Multicultural Options for Ages 18-59 (100E)	\$395
110	ASEBA-Network w/ Multicultural Options for Ages 18-59 (110E)	\$1,330
120	BPM/18-59 PC Module w/ Multicultural Options (120E)	\$235
117	BPM/18-59 Starter Kit (BPM/18-59 PC Module, 50 BPM/18-59 Forms, and <i>Manual</i>) Save \$15!	\$260
220	ASEBA-Network for BPM/18-59 (220E)	\$920
105	<i>Adult Manual</i> 232 pp. (105E)	\$60
115	<i>Multicultural Supplement to the Adult Manual</i> 154 pp. (115E)	\$55
125	Special Offer: <i>Adult Manual</i> plus <i>Multicultural Supplement</i> Save \$20! (125E)	\$95
121	Adult Behavior Checklist/18-59 (50/pkg)	\$50/pkg
122	ABCL/18-59 Hand-Scoring Syndrome and Adaptive Profiles for Men (50/pkg)	\$50/pkg
123	ABCL/18-59 Hand-Scoring Syndrome and Adaptive Profiles for Women (50/pkg)	\$50/pkg
124	ABCL/18-59 Reusable Hand-Scoring Templates	\$15
128	ABCL/18-59 DSM-oriented Profiles for Men and Women (same for both genders) (50/pkg)	\$50/pkg
111	Adult Self-Report/18-59 (50/pkg)	\$50/pkg
112	ASR/18-59 Hand-Scoring Syndrome and Adaptive Profiles for Men (50/pkg)	\$50/pkg
113	ASR/18-59 Hand-Scoring Syndrome and Adaptive Profiles for Women (50/pkg)	\$50/pkg
114	ASR/18-59 Reusable Hand-Scoring Templates	\$15
118	ASR/18-59 DSM-oriented Profiles for Men and Women (same for both genders) (50/pkg)	\$50/pkg
119	BPM/18-59 for self-/collateral-ratings (50/pkg)	\$40/pkg

ASEBA-Web scoring tool enables online completion of the ABCL, ASR, and BPM/18-59 (p.15)

Brief Problem Monitor

For Ages 18-59 (BPM/18-59)

For additional information, visit www.aseba.org/adult-bpm18-59/

Standardized assessment of client progress is increasingly required by accrediting agencies and 3rd-party payers. To meet such requirements, the BPM/18-59 obtains self-ratings and ratings by collaterals (spouse, partner, family members, friends, therapists, inpatient staff) on 18 problem items that have counterparts on the ASR and ABCL. Completed in 1-2 minutes, the BPM/18-59 assesses functioning over user-specified periods of days, weeks, or months. The 18 items are scored on Internalizing (INT), Attention Problems (ATT), Externalizing (EXT), and Total Problems (TOT) scales.

Linking the BPM/18-59 with Comprehensive Intake and Outcome Assessments

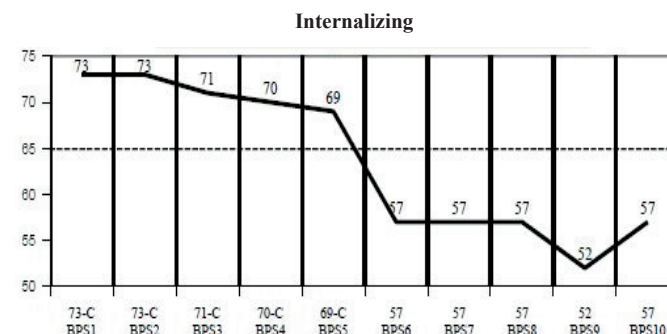
Brief assessments need to be linked to comprehensive intake assessments that identify the problems on which interventions should be targeted and to comprehensive outcome assessments that provide evidence for improvement. Because the BPM's items and scales have counterparts on the ASR and ABCL, BPM scores can be calibrated with intake and outcome ASR and ABCL scores.

Cross-Informant Comparisons

The BPM/18-59 software compares item ratings and scale scores across up to 4 informants on each rating occasion.

Trajectories of Scale Scores

The software displays trajectory graphs of scale scores obtained on up to 10 occasions.



The Importance of Norms

To help users evaluate scale scores, the BPM/18-59 software displays *T* scores based on gender, age, and informant-specific norms (self, collateral). Multicultural options enable users to select norms for many societies. Graphs indicate scores that are high enough to be of concern ($T \geq 65$).

Informant Comments & User-Added Items

Informants can write comments to be entered and stored in the BPM/18-59 software. Users can add up to 3 problems and/or strengths to be rated and displayed in output.

View BPM/18-59 manual at https://aseba.org/wp-content/uploads/Manual_BPM-Ages-18-59.pdf

ASEBA Guides

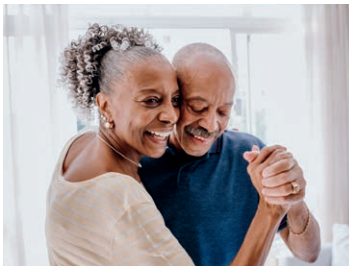
Specialized Guides are available for medical, school-based, child/family service, and mental health practitioners, gender-inclusive (see p. 3), family, and multicultural assessment, DSM-oriented scales, and ages 18-90+. Guides include: explanations of instruments and procedures for use in particular contexts; illustrations of profiles; cross-informant comparisons; case examples; data-processing options; and annotated bibliography. The Guides are to be used in conjunction with the Manuals, which provide detailed documentation for each form.

For free electronic delivery of an item, please use the item number denoted in (), in red, and ending in "E"

Item #	ASEBA Guides	Cost
001	<i>Medical Practitioners' Guide for the ASEBA</i> . 2015 Edition. 29 pp. (001E)	\$15
002	<i>School-Based Practitioners' Guide for the ASEBA</i> . 2015 Edition. 49 pp. (002E)	\$15
003	<i>Child and Family Service Workers' Guide for the ASEBA</i> . 2015 Edition. 38 pp. (003E)	\$15
004	<i>Mental Health Practitioners' Guide for the ASEBA</i> . 2018 Edition. 43 pp. (004E)	\$15
005	<i>Guide for ASEBA Instruments for Adults/18-59 and Older Adults/60-90+</i> . 2019 Edition. 39 pp. (005E)	\$15
006	<i>Multicultural Guide for ASEBA Forms & Profiles for Ages 1½-90+</i> . 2019 Edition. 29 pp. (006E)	\$15
007	<i>DSM-oriented Guide for the ASEBA</i> . 2014 Edition. 38 pp. (007E)	\$15
009	<i>Guide to Family Assessment Using the ASEBA</i> . 2015 Edition. 37 pp. (009E)	\$15

Older Adults

Ages 60-90+



**Older Adult Self-Report
60-90+ (OASR)**

**Older Adult Behavior Checklist
60-90+ (OABCL)**

Multicultural Norms

Multicultural Supplement

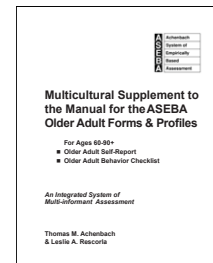
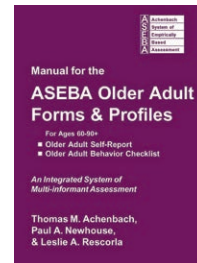
The Older Adult Self-Report (OASR) obtains older adults' ratings of diverse aspects of adaptive functioning, strengths, and problems from their own perspective. The *Older Adult Behavior Checklist* (OABCL) is a parallel form for obtaining responses from people who know the person being assessed.

Use of the OASR and OABCL can greatly improve intake, progress, and outcome assessments. Contexts include: psychiatric, psychological, and social work services; medical care, including routine care and evaluation of functioning following events such as strokes, falls, and illnesses; following significant life changes, such as loss of a loved one, moves to retirement communities, assisted living, and nursing homes; and evaluations before and after planned changes and interventions.

Multicultural Norms for the OASR and OABCL are detailed in the *Multicultural Supplement to the Manual for the ASEBA Older Adult Forms & Profiles*. The *Module with Multicultural Options for Ages 60-90+* (MMO/60-90+) displays scale scores in relation to user-selected multicultural norms appropriate for the OASR completed by the person being assessed and OABCLs completed by people who know the assessed person.

- **Cross-informant comparisons** make it easy to see similarities and differences between self-reports and reports by other people
- **Adaptive Functioning & Strengths Scales:** *Friends; Spouse/Partner; Personal Strengths*
- **Syndrome Scales:** *Anxious/Depressed; Worries; Somatic Complaints; Functional Impairment; Memory/Cognition Problems; Thought Problems; and Irritable/Disinhibited*
- **DSM-oriented Scales:** *Depressive Problems; Anxiety Problems; Somatic Problems; Dementia* Problems; Psychotic Problems; and Antisocial Personality Problems*

*DSM-5 uses the term "neurocognitive disorders" but says that "dementia" is also acceptable. The other DSM-oriented scales are based on international experts' judgement of DSM-IV criteria that did not change materially in DSM-5.



ASEBA-Web scoring tool enables informants to complete the OABCL and OASR online (p.15)

For free electronic delivery of an item, please use the item number denoted in (), in red, and ending in "E"

Item #	Products for Ages 60-90+	Cost
029	Computer-Scoring Starter Kit for Ages 60-90+ (ASEBA-PC Module w/Multicultural Options, 50 OABCL, 50 OASR, <i>Manual</i> , and <i>Multicultural Supplement</i>) Save \$75!	\$370
019	Hand-Scoring Starter Kit for Ages 60-90+ (includes 50 OASR, 50 OABCL, 50 of each Profile, plus Templates and <i>Manual</i>) Save \$75!	\$400
025	ASEBA-PC Module w/Multicultural Options for Ages 60-90+ (025E)	\$270
045	ASEBA-Network w/Multicultural Options for Ages 60-90+ (045E)	\$980
015	<i>Older Adult Manual</i> 190 pp. (015E)	\$60
065	<i>Multicultural Supplement to the Older Adult Manual</i> 46 pp. (065E)	\$15
021	OABCL/60-90+ (50/pkg)	\$50/pkg
022	OABCL/60-90+ Hand-Scoring Syndrome and Adaptive Profiles for Men (50/pkg)	\$50/pkg
023	OABCL/60-90+ Hand-Scoring Syndrome and Adaptive Profiles for Women (50/pkg)	\$50/pkg
028	OABCL/60-90+ DSM-oriented Profiles for Men and Women (50/pkg)	\$50/pkg
011	OASR/60-90+ (50/pkg)	\$50/pkg
012	OASR/60-90+ Hand-Scoring Syndrome and Adaptive Profiles for Men	\$50/pkg
013	OASR/60-90+ Hand-Scoring Syndrome and Adaptive Profiles for Women	\$50/pkg
014	OABCL & OASR/60-90+ Reusable Hand-Scoring Templates (same for both forms and genders)	\$15
018	OASR/60-90+ DSM-oriented Profiles for Men and Women (50/pkg)	\$50/pkg

For additional older adult information, visit <https://aseba.org/older-adults/>

Family Based Assessment

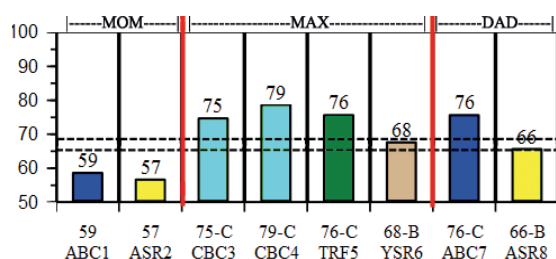
Providers in the helping professions need extensive experience and skills. They also need practical tools for assessing clients' strengths and problems at intake, to evaluate progress, and to document outcomes.

ASEBA forms make it easy to assess clients' strengths and problems, as seen by clients and by people who know them. Scores for strengths and problems are displayed on profiles in relation to norms for the clients' age and gender, the role of the person who completed the ASEBA form (e.g., self, parent, teacher, spouse, partner), and user-selected multicultural norms.

Multicultural Family Assessment Module (MFAM) & Guide

The MFAM is especially helpful for comparing syndrome and DSM-oriented scale scores for 6- to 18-year-olds and their 18- to 59-year-old parents.

As shown below for Attention Problems, you can see variations in 11-year-old Max's scores on the CBCLs completed by his parents, TRF completed by his teacher, and YSR completed by Max. You can also see that the ABCL completed by Max's mom yielded an Attention Problems score in the clinical range for his dad. His dad's ASR yielded a score in the borderline clinical range. The ABCL and ASR scores thus revealed that Max's dad—like Max—may need help for attention problems.



Attention Problems

Scores above the top broken line are in the clinical range for the CBCLs and TRF for Max, plus the ABCL for his dad. Scores between the broken lines are in the borderline range for Max's YSR and his dad's ASR.



The *Guide to Family Assessment* provides instructions for using the MFAM to assess children and parents. The *Guide* also provides case illustrations of how to present MFAM graphs to parents, if deemed appropriate by users. Showing MFAM graphs to parents can help them see areas in which they, as well as their child, may need help.

For free electronic delivery of an item, please use the item number denoted in (), in red, and ending in "E"

Item #	MFAM-Related Products	Cost
035	ASEBA-PC MFAM/6-59 + <i>Guide to Family Assessment</i> (ASEBA-PC 6-18 Module, ASEBA-PC 18-59 Module, and <i>Guide</i>) Save \$75! (035E)	\$875
098	ASEBA-Web MFAM/6-59, plus ages 1½-5 and 60-90+. 1-year subscription (w/ 50 starter e-units)	\$190
009	<i>Guide to Family Assessment Using the ASEBA</i> . 2015 Edition. 37 pp. (009E)	\$15

ASEBA Technical Support

ASEBA provides comprehensive technical support for form administration, scoring, and software. View frequently asked questions at <https://answers.aseba.org> and watch instructional videos at <https://howtovideos.aseba.org>.

- Setting up, installing software, logging in
- Administering and scoring forms
- Displaying scored profiles
- Advanced user and administrative tasks
- Importing and exporting records

ASEBA-Web scoring tool supports family-based assessment. (p. 15)

ASEBA Scoring Software Overview

ASEBA-Web, ASEBA-PC, and ASEBA-Network all share the following features:

- Quickly key-enter data obtained from paper forms using an easy-to-navigate user interface.
- Track and create scored reports of ASEBA forms, including preschool forms, school-age forms, adult forms, and older adult forms.
- Multicultural scoring modules are available for all forms. Score data on ASEBA scales in relation to multicultural norms by selecting from one of 60+ available societies.
- Easy-to-read reports of normed scale scores ("profiles") and narrative reports exportable to screen, printer, and PDF formats.
- Profiles include competence, adaptive functioning, strengths, syndromes, DSM-oriented scales, Internalizing, Externalizing, Total Problems, and Other Problems.
- Item ratings are displayed with each profile, enabling you to quickly see both the profile pattern and the specific item ratings.
- Cross-informant comparisons enable you to determine the degree to which each informant agrees with other informants' assessments.
- Multicultural Family Assessment Module (MFAM) scores data for children and caregivers together.
- Trajectories of scores from Brief Problem Monitor (BPM) forms.
- Export raw and scored data for analyses (SPSS® and Microsoft Excel® formats).
- All data stored in ASEBA scoring software are fully encrypted using modern encryption techniques.
- All user interactions in ASEBA scoring software are fully logged and auditable in compliance with data protection laws, including HIPAA in the United States, GDPR in the European Union, and the Privacy Act 1988 in Australia.

ASEBA scoring software makes it easy to manage workflows and to produce comprehensive and clear profiles of normed scale scores and narrative reports. Each of our software offerings is tailored to your specific needs, whether you are a researcher, clinician, school practitioner, or working in a large health care network.

Comparison of Hand-Scoring to Scoring via Software (ASEBA-PC, ASEBA-Network, and ASEBA-Web)

Forms	Component	Hand-scoring	Scoring via Software
All Ages	Data Entry	*Manual data transfer to paper profiles /Time intensive/Risk of more errors than with software	Key entry/ Saves time/ Minimizes errors
All Ages	Profiles	Need to manually score paper profiles	Created automatically when form is scored
All Ages, MFAM	Cross-informant comparisons with color bar graphs	None	Created automatically when form is scored
All Ages, MFAM	Narratives/Summaries	None	Created automatically when form is scored
All Ages	Long-term data storage to enable longitudinal comparisons	Not available	Available
All Ages, MFAM	Multicultural Scoring	Not available	Available
Ages 1½-5	Stress Problems Scale	Not available	Available
Ages 6-18	Obsessive-Compulsive Problems, Stress Problems, Sluggish Cognitive Tempo (not on YSR), Positive Qualities (YSR only) scales	Not available	Available
Ages 18-59	Obsessive-Compulsive Problems, Personal Strengths, Sluggish Cognitive Tempo	Not available	Available
Ages 6-59	Multicultural Family Assessment Module (MFAM)	Not available	Available

* Users can place a reusable cardboard template on completed ASEBA forms to guide manual transfer of data to paper profiles.

ASEBA-Web™

ASEBA-Web cloud-based technology provides the same scoring and reporting of forms as other ASEBA software. In addition, it provides the administration of ASEBA forms online. ASEBA-Web is secure and fully compliant with regulations for data protection such as HIPAA in the United States, GDPR in the European Union and UK, and the Privacy Act 1988 in Australia.

For additional information, see www.aseba.org/aseba-web/

Item #	ASEBA-Web	Cost
098	ASEBA-Web 1-year subscription w/ 50 starter e-units	\$190
98RE	1-year renewal of ASEBA-Web subscription, w/ 15 e-units	\$185
Item #	E-Units for ASEBA-Web and P&O App	Cost
091	100 e-units package (95¢ per e-unit)	\$95
092	500 e-units package (94¢ per e-unit)	\$470
093	1,000 e-units package (93¢ per e-unit)	\$930
094	5,000 e-units package (92¢ per e-unit)	\$4,600

ASEBA-Web is a subscription service that is renewable on an annual basis.

ASEBA-Web charges e-units for certain tasks performed in the system. A single e-unit is charged for each of the following:

- Creating a form either for online completion by an informant or for key-entry.
- Printing a paper form for manual completion by an informant.
- Scoring a form to produce profiles and a narrative report.



In addition to all the features provided by ASEBA-PC and ASEBA-Network, ASEBA-Web has the following features:

- The cloud-based ASEBA-Web system is administered by ASEBA, freeing you from the need to install software and maintain your own infrastructure.
- ASEBA-Web is available on any device with a modern web browser and access to the Internet.
- ASEBA-Web is fully secure, using modern data encryption both at rest and in transit, keeping your data safe.
- Security for ASEBA-Web includes an option for multifactor authentication.
- Users can email links to informants directly from ASEBA-Web to fill out forms online.
- Informants can fill out forms online from any device with a modern web browser.
- Online entry by informants has been optimized for a variety of screen sizes, including on phones and tablets.
- Online forms are available in multiple languages. ASEBA-Web also enables printing of paper forms in over 100 languages. See www.aseba.org/aseba-web-translations/

ASEBA-PC™

For additional information, visit www.aseba.org/aseba-pc/

ASEBA-PC software makes it easy to manage intake, progress, and outcome data obtained with ASEBA forms. Multicultural modules are available for preschool forms (CBCL/1½-5-LDS, C-TRF/1½-5), school-age forms (CBCL/6-18, TRF/6-18, YSR/11-18), BPM/6-18 forms (BPM-P, BPM-T, BPM-Y), adult forms (ABCL/18-59, ASR/18-59), BPM/18-59, and older adult forms (OABCL/60-90+, OASR/60-90+).

The MFAM enables you to enter, score, and compare data from the CBCL/6-18, TRF, YSR, ASR, and ABCL, with multicultural options.

- ASEBA-PC creates easy-to-read intake, progress, and outcome profiles of normed scale scores and narrative reports exportable to screen, printer, TIFF, and PDF files, including A4 and U.S. paper sizes.
- Profiles include competence, adaptive functioning, syndromes, DSM-oriented scales, Internalizing, Externalizing, Total Problems, and Other Problems.
- Item ratings are displayed with each profile, enabling you to quickly see both the profile pattern and the specific item ratings.
- ASEBA-PC has multicultural options for all ages and the MFAM.
- Narrative reports display ratings for critical items that are of particular clinical concern.
- Modules display cross-informant comparisons of data from up to 10 forms, including item ratings, correlations between informants, and bar graphs of scale scores. (BPM displays cross-informant comparisons of 4 forms.)
- Export data for statistical analyses and other purposes.

System Requirements

Windows® 11, 2GB of available RAM (4GB recommended), and 2GB of available space on C: drive. Minimum dual-core processing. **ASEBA-PC is not compatible with Apple workstations unless it is run with virtualization software that contains Windows.**



ASEBA-Network™

For additional information, visit www.aseba.org/aseba-network/

ASEBA-Network software makes it easy to manage and score ASEBA forms from multiple workstations connected to a single database hosted by the customer on their internal network. ASEBA-Network provides a secure connection to an encrypted database. It is configured to run on a single server, or on separate servers for web and database components. Scoring modules are available for ASEBA preschool, school-age, BPM/6-18, adult, BPM/18-59, older adult forms, and MFAM.

System Requirements

Windows® Server 2016 (2022 or 2025 recommended), IIS 10, SQL Server 2016 SP3 (SQL Server 2019 or 2022 recommended). Hardware should have 2GB of RAM (4GB recommended) and 2GB of free space on C: drive. Minimum dual-core processing. Virtual machines are supported.

For free electronic delivery of an item, please use the item number denoted in (), in red, and ending in "E"

Item #	ASEBA-Network	Cost
152	Full ASEBA-Network Save \$965! ASEBA-Network modules for MFAM and all ages, including software for BPM/6-18 and BPM/18-59 (152E)	\$6,705

Prices for individual ASEBA-Network software modules are listed with the products scored by the modules.

Note: Forms are sold separately and are not included with ASEBA-Network software.

ASEBA-Web allows users to send preschool, school-age, BPM/6-18, adult, BPM/18-59, and older adult forms for electronic completion by informants (p. 15)

For free electronic delivery of an item, please use the item number denoted in (), in red, and ending in "E"

Item #	ASEBA-PC	Cost
052	Full ASEBA-PC Set Save \$295! ASEBA-PC modules for MFAM and all ages, including software for BPM/6-18 and BPM/18-59 (052E)	\$1,940

Prices for individual ASEBA-PC Software modules are listed with the products scored by the modules.

Note: Forms are sold separately and are not included with ASEBA-PC software, except in computer scoring starter kits.

Comparison of ASEBA-PC / ASEBA-Network to ASEBA-Web

For FAQs, visit <https://answers.aseba.org/>

For “how-to” videos, visit <https://howtovideos.aseba.org/>

For additional information, visit www.aseba.org/software/

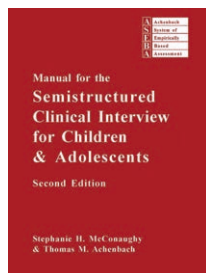
#	Features	ASEBA-PC ASEBA-Network	ASEBA-Web
1.	Upfront cost and access to age group module(s)	Cost of module for specific age group. Entry of forms and scoring for a specific age group	Low subscription and renewal cost for ages 1½-90+, plus cost of e-units
2.	Paper forms	Buy and store paper forms. Mailing costs	Online form One e-unit to print form for manual completion
3.	Data Entry	Entered by staff	Entered online by informant or staff One e-unit to create form
4.	Types of forms available for entry	Current CBCL/1½-5, C-TRF, CBCL/6-18, TRF, YSR, BPM-P, BPM-T, BPM-Y, ABCL, ASR, BPM/18-59, OABCL, & OASR	Current CBCL/1½-5, C-TRF, CBCL/6-18, TRF, YSR, BPM-P, BPM-T, BPM-Y, ABCL, ASR, BPM/18-59, OABCL, & OASR
5.	Forms can be printed for clients and informants to complete manually (several languages available)	No	Yes
6.	Forms are available for clients and informants to complete online (several languages available)	No	Yes
7.	Responses to open-ended questions	Entered by staff	Entered online by informant or staff
8.	Provides fields for ethnicity, education, clinician, agency, and user-defined codes	Yes	Yes
9.	Two user permission levels: Administrator and regular user	Yes	Yes
10.	Scoring of forms	No per form charge	One e-unit to score form
11.	Respondents complete forms immediately or at their convenience and may do so over multiple sessions	Yes	Yes
12.	Scoring can be done using U.S. norms or multicultural norms for many societies	Yes	Yes
13.	Profiles and narrative reports can be printed	Yes	Yes
14.	Cross-informant, MFAM, and DSM-oriented reports available	Yes	Yes
15.	Data can be exported to SPSS®, Excel®, and ASEBA P&O App	Yes	Yes
16.	Data can be exported to or imported from other ASEBA apps	Yes	Yes
17.	ASEBA manages data on behalf of the customer in a secure and compliant cloud environment	N/A	Yes
18.	Long-term encrypted data storage	On PC hard drive / network server Owner is responsible for security of data	In a secure ASEBA cloud environment for as long as your account is active.

SCICA

Semistructured Clinical Interview for Children & Adolescents

The SCICA maximizes the value of interviews with a flexible user-friendly protocol, plus forms on which interviewers rate their observations and children's self-reports during the interview.

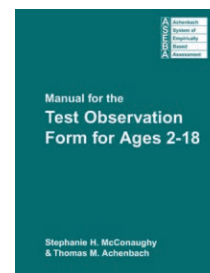
- The SCICA Protocol provides open-ended questions covering children's activities and school performance, peer relations, family relations, self-perceptions, feelings, and parent/teacher-reported problems
- Interviewers rate the child on the SCICA Observation and Self-Report Forms
- Scored on eight empirically based syndromes and six DSM-oriented scales, *Internalizing*, *Externalizing*, and *Total Problems*
- **Syndrome Scales:** *Anxious; Withdrawn/Depressed; Language/Motor Problems; Attention Problems; Self-Control Problems; Anxious/Depressed; Aggressive/Rule-Breaking; and Somatic Complaints*
- Normed on 686 clinically referred children, with separate profiles for ages 6-11 and 12-18
- **DSM-oriented Scales:** *Affective Problems; Anxiety Problems; Attention Deficit/Hyperactivity Problems (Inattention and Hyperactivity-Impulsivity subscales); Oppositional Defiant Problems; Somatic Problems (for ages 12-18 only); and Conduct Problems*



Test Observation Form (TOF) Ages 2-18

Ability and achievement tests pose significant challenges for children. The TOF enhances the value of test scores by documenting test examiners' observations of children's behavior during testing.

- The examiner briefly notes the child's behavior during testing. The examiner then rates the child on 125 problem items
- Norms are based on ethnically diverse samples of 3,943 children, with separate norms for boys and girls ages 2-5, 6-11, and 12-18
- **Syndrome scales:** *Withdrawn/Depressed; Language/Thought Problems; Anxious; Oppositional; Attention Problems; Internalizing; Externalizing; and Total Problems*
- **DSM-oriented scales:** *Attention Deficit/Hyperactivity Problems scale with Inattention and Hyperactivity-Impulsivity subscales*



For free electronic delivery of an item, please use the item number denoted in (), in red, and ending in "E"

Item #	Test Observation Form for Ages 2-18	Cost
419	TOF Hand-Scoring Starter Kit (50 TOF Forms, 50 of each Profile, and TOF Manual) Save \$40!	\$170
415	TOF Manual 130 pp. (415E)	\$60
411	TOF Forms to be completed by examiner (50/pkg)	\$50/pkg
412	TOF Hand-Scoring Syndrome Profiles for Boys including DSM-oriented scales (50/pkg)	\$50/pkg
413	TOF Hand-Scoring Syndrome Profiles for Girls including DSM-oriented scales (50/pkg)	\$50/pkg

For additional TOF information, visit www.aseba.org/observational-assessments/



For free electronic delivery of an item, please use the item number denoted in (), in red, and ending in "E"		
Item #	Semistructured Clinical Interview for Children & Adolescents Ages 6-18	Cost
801	SCICA Protocol forms for use by interviewer (50/pkg)	\$50/pkg
802	Combined SCICA Observation and Self-Report rating forms (50/pkg)	\$50/pkg
805	SCICA Manual (available on CD, not hardcopy) 164 pp. (805E)	\$60
803	Profiles for Hand-Scoring SCICA (same for both genders). No template needed (50/pkg)	\$50/pkg
808	SCICA DSM-oriented Profiles (same for both genders). No template needed (50/pkg)	\$50/pkg

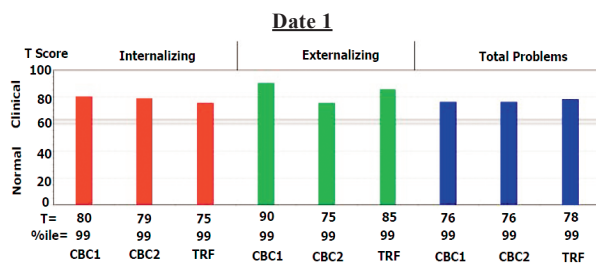
For additional SCICA information, visit www.aseba.org/school-age-scica/

Vital Tools for Assessing Progress & Outcomes

Funding agencies, third party payers, and accrediting bodies — such as the Joint Commission (www.jcrinc.com) — increasingly require progress and outcome assessments. ASEBA forms make it easy to compare functioning at intake, progress, and outcome assessments for diverse clients in a wide variety of contexts.

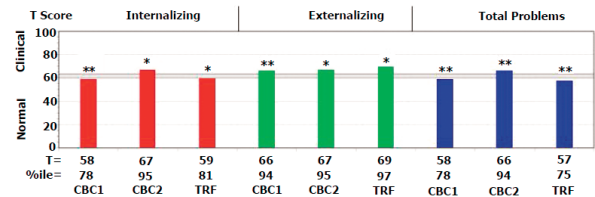
ASEBA P&O App™

To tell providers whether changes in a client's scores exceed chance, the P&O App uses data scored by ASEBA-Web, -PC, or -Network to generate bar graphs of scores obtained at each assessment. Changes that exceed chance are flagged with asterisks, based on statistical tests performed by the P&O App (users do not need statistical skills). Providers can show clients the bar graphs and can use the graphs to document outcomes in client records. Outcome graphs are illustrated for ratings of 8-year-old Jeff, by his parents and teacher.



Change from Date 1 exceeds chance: *68% confidence; **95% confidence

Outcome



ASEBA Progress & Outcomes Manual

The ASEBA Manual for Assessing Progress & Outcomes of Problems & Strengths succinctly outlines procedures for assessing and comparing clients' functioning at provider-selected timepoints. The Manual illustrates how providers can compare intake, progress, and outcome scores obtained from self- and collateral-ratings. The Manual also illustrates how outcomes can be statistically compared for clients receiving different services.

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Item #	Progress & Outcomes App (P&O App)	Cost
088	ASEBA P&O App for Web (12-month subscription) w/ 50 starter e-units (see ASEBA-Web for e-unit packages), and ASEBA P&O Manual (E-version)	\$125
88RE	1-year renewal of ASEBA P&O App for Web with 15 e-units	\$110
815	ASEBA Manual for Assessing Progress & Outcomes of Problems & Strengths 44 pp. (815E)	\$15

For more information, please visit www.aseba.org/p-and-o/



The Achenbach System of Empirically Based Assessment (ASEBA): Development, Findings, Theory, and Applications

By T.M. Achenbach, Professor of Psychiatry and Psychological Science
University of Vermont

For additional information, go to www.aseba.org/aseba-origins/

Illuminates and integrates decades of work related to the ASEBA. The book traces major milestones in the ASEBA's conceptual, methodological, and theoretical development. It also elucidates applications to assessment, training, and research. Key topics include:

- Empirically based approach
- Quantitative aspects of assessment and taxonomy
- Developmental psychopathology
- Linking assessment and taxonomy
- From classification to quantification
- Accelerated longitudinal research
- Modeling phenotypic and genotypic interplays
- From cross-cultural to multicultural research
- Evidence-based assessment (EBA) for evidence-based treatment (EBT)
- From data to theory and back to data

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905	Special Offer: ½ price when purchased with any ASEBA Manual or Supplement (905E)	\$15

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904	C-TRF Reusable Hand-Scoring Templates	\$15
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Test Observation Form See Page 18 for TOF Pricing
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